

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Adams-Friendship	\$25,844.00	\$3,656.38	Plant Systems	Attended seminars to enhance curriculum. Equipment was purchased to establish an up to date learning experience.	\$1,994.90
Adams-Friendship	\$25,844.00	\$3,656.38	Animal Systems	Equipment was purchased to enhance student learning.	\$789.45
Adams-Friendship	\$25,844.00	\$3,656.38	Therapeutic Services	Attended career conference to enhance curriculum with up-to-date information.	\$100.00
Adams-Friendship	\$25,844.00	\$3,656.38	Facility and Mobile Equipment Maintenance	Equipment was purchased to resemble current technologies in the	\$11,500.00
Adams-Friendship	\$25,844.00	\$3,656.38	Business Information Management	Purchased equipment to provide students with a real life up-to-date learning experience.	\$4,788.85
Adams-Friendship	\$25,844.00	\$3,656.38	Professional Sales	Developed new initiatives to enhance curriculum.	\$289.91
Adams-Friendship	\$25,844.00	\$3,656.38	Restaurants and Food/Beverage Services	Supplies were purchased to continue to provide career exposure in the area of restaurant and food service.	\$967.47
Adams-Friendship	\$25,844.00	\$3,656.38	Production	Equipment was purchased to provide students a safe learning experience are still being able to use technology.	\$1,757.34
Appleton Area	\$119,495.00	\$58,073.50	Business Information Management	Continued to work with FVTC to articulate Business Mgt/International Bus/ /Business Law course with the Intro to Business Course to align with the POS knowledge and skills. Worked with local Accounting firms to provide relevant learning simulations for students. Increased the offering of CLEP credits.	\$7,901.78
Appleton Area	\$119,495.00	\$58,073.50	Teaching/Training	Increased the number of students receiving articulated credit with UW-Stevens Point for the educational practicum. Continued ACCT certification offering and increased job placements.	\$8,012.32
Appleton Area	\$119,495.00	\$58,073.50	Production	Partnered with Miller Electric to train teachers and give students relevant learning experiences.	\$7,117.49
Appleton Area	\$119,495.00	\$58,073.50	Printing Technology	Hoffman Printing, Cooney's Embroidery, Fast Signs, Optima Graphics provided input into curriculum revisions and equipment needs, as well as provided internships to assist students in transitioning into appropriate post-secondary programming.	\$2,757.07
Appleton Area	\$119,495.00	\$58,073.50	Facility and Mobile Equipment Maintenance	Students built a bio-diesel car with the collaboration of Briggs & Stratton, Bergstrom, Honda, Kitz and Pfeil, Kramer and Ridge, Snap on Tools, and Stihl of Midwest.	\$7,517.72
Appleton Area	\$119,495.00	\$58,073.50	Design/Pre-Construction	Built a duplex collaboratively with the Appleton Housing Authority. The Construction Technology courses with Boldt Construction, Miron Construction, Hoffman Corporation and WI AGC defined the skills the students needed to have prior to the build.	\$2,424.73
Appleton Area	\$119,495.00	\$58,073.50	Engineering and Technology	Tesla was recertified as a PLTW school. The Robotics team competes at the National level. Project Based Learning is being implemented. Increased internship offerings to students through increased business partnerships.	\$12,883.56
Appleton Area	\$119,495.00	\$58,073.50	Professional Sales	Participation and presentations were done at CONCLAVE. Continued partnership with Community First Credit Union which provides internship in school branches and outside. Students are creating and implementing marketing tools for the business as well. Increased partnerships with businesses working with students in the classroom as well as increased participation and awards at DECA.	\$5,747.93

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Appleton Area	\$119,495.00	\$58,073.50	Restaurants and Food/Beverage Services	Continued partnership with McCain Foods to provide relevant learning with the food science industry. Continued to work with FVTC to work toward additional articulation agreements. Worked in collaboration with the Community Herb Garden-a program working in conjunction with Outagamie County Ext., Appleton Community Neighborhood Development, and Goodwill Industries to learn and implement sustainability within the food industry.	\$692.40
Appleton Area	\$119,495.00	\$58,073.50	Therapeutic Services	HOSA participation increased as well as the awards the students received. Students apply for mentorships with Orthopedic Sports Institute to work with multiple health related industries. Articulation remains with FVTC with Med Term and People Skills for the Health Professionals. CNA training through youth options and then Youth Apprenticeship opportunities are taken advantage of by students.	\$1,366.50
Arrowhead UHS	\$32,054.00	\$2,380.63	Therapeutic Services	Created chemistry for the health sciences course; supported five health youth apprenticeships and related coordination.	\$3,412.32
Arrowhead UHS	\$32,054.00	\$2,380.63	Engineering and Technology	Took training for new course CEA; purchased related supplies to start program and training for an additional IED teacher. (Both PLTW)	\$13,695.28
Arrowhead UHS	\$32,054.00	\$2,380.63	Restaurants and Food/Beverage Services	Purchased supplies for start-up business for Special Education Employability Simulation.	\$908.90
Arrowhead UHS	\$32,054.00	\$2,380.63	Design/Pre-Construction		\$0.00
Ashland	\$28,497.00	\$1,142.54	Animal Systems	Lab was expanded; new technology was in place. CTSO was active.	\$3,639.00
Ashland	\$28,497.00	\$1,142.54	Accounting	CTSO was active; new technology was in place in program.	\$2,500.00
Ashland	\$28,497.00	\$1,142.54	Engineering and Technology	PLTW was implemented; teacher was trained; and lab was	\$13,746.00
Ashland	\$28,497.00	\$1,142.54	Restaurants and Food/Beverage Services	Lab equipment was expanded into licensed format; teachers were trained.	\$3,817.00
Ashland	\$28,497.00	\$1,142.54	Production	Hobart training materials were purchased to work on student certifications.	\$467.00
Ashland	\$28,497.00	\$1,142.54	Early Childhood Development and Services	Teachers were updated in industry certificate training.	\$200.00
Ashland	\$28,497.00	\$1,142.54	Manufacturing Production Process		\$0.00
Baraboo	\$24,279.00	\$5,252.00	Construction	Funds were used for refinement of POS.	\$10,521.00
Baraboo	\$24,279.00	\$5,252.00	Accounting	Funds were used for refinement of POS.	\$3,400.00
Baraboo	\$24,279.00	\$5,252.00	Merchandising	Funds were used for refinement of POS.	\$600.00
Baraboo	\$24,279.00	\$5,252.00	Restaurants and Food/Beverage Services	Funds were used for refinement of POS.	\$1,890.00
Baraboo	\$24,279.00	\$5,252.00	Therapeutic Services	Funds were used for implementation of POS.	\$1,659.00
Baraboo	\$24,279.00	\$5,252.00	Plant Systems		\$0.00
Beaver Dam	\$26,465.00	\$4,238.00	Printing Technology	Implementation Stage--purchased equipment/curriculum writing/supplies due to software upgrade (CS5 used in graphic arts).	\$5,606.99
Beaver Dam	\$26,465.00	\$4,238.00	Production	Implementation Stage--purchased equipment/curriculum writing/welding supplies. Class was articulated with MPTC.	\$5,606.99
Beaver Dam	\$26,465.00	\$4,238.00	Administrative Support	Implementation Stage--purchased equipment/new textbooks/curriculum writing due to MS Office 2010 upgrade and CS5 software upgrade. These classes were articulated with MPTC.	\$5,606.99
Beaver Dam	\$26,465.00	\$4,238.00	Early Childhood Development and Services	Implementation Stage--purchased equipment/new textbooks/curriculum writing/conference attendance due to new articulation agreement with MPTC.	\$6,483.02
Brodhead	\$42,975.00	\$16,275.00	Agribusiness Systems	Funds were used to review and revise curriculum to be more current.	\$90.00

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Brodhead	\$42,975.00	\$16,275.00	Animal Systems	Funds were used to review and revise curriculum and to update lab to align with national standards.	\$659.00
Brodhead	\$42,975.00	\$16,275.00	Plant Systems	Funds were used to update curriculum, network with other ANR teachers and DPI to remain current, and participate in professional development.	\$967.00
Brodhead	\$42,975.00	\$16,275.00	Design/Pre-Construction	New curriculum units were developed; a simulation project to emulate industry work setting was instituted.	\$959.00
Brodhead	\$42,975.00	\$16,275.00	Administrative Support	Teachers participated in professional development as program improvement strategy. Office 2007 software was adopted in order to retain transcribed credit agreements with WTCS schools.	\$613.00
Brodhead	\$42,975.00	\$16,275.00	General Management	Reality Store was introduced, supported, and reinforced through Personal Finance class.	\$172.00
Brodhead	\$42,975.00	\$16,275.00	Accounting	Equipment was updated to be more efficient and support student learning. A Reality Check was developed and implemented. Students worked with individuals from a variety of professions, researched career choices, and made budgeting decisions.	\$4,079.00
Brodhead	\$42,975.00	\$16,275.00	Restaurants and Food/Beverage Services	A field trip to National Restaurant Association conference enabled students to gain greater exposure to industry. ServSafe was implemented. Students participated in state ProStart competitions.	\$1,246.00
Brodhead	\$42,975.00	\$16,275.00	Early Childhood Development and Services	Head Start program was included into field work experiences for Child Development III students. Curriculum was modified to include more career-focused activities.	\$2,791.00
Brodhead	\$42,975.00	\$16,275.00	Manufacturing Production Process Development	Curriculum was implemented to include instruction and use of laser engraver and plasma cutter.	\$135.00
Brodhead	\$42,975.00	\$16,275.00	Production	Involvement was maintained in SCTEA in order to provide students greater learning opportunities.	\$1,250.00
Brodhead	\$42,975.00	\$16,275.00	Maintenance, Installation and Repair	No Perkins monies were spent to implement this POS during the 2010-11fiscal year.	\$0.00
Brodhead	\$42,975.00	\$16,275.00	Marketing Management	Students went on a field trip to a Bucks game in Milwaukee and met and interviewed members of the marketing and communications department.	\$700.00
Brodhead	\$42,975.00	\$16,275.00	Engineering and Technology	GTT-Basic was introduced at middle school. Technologies were upgraded to reflect industry standard thereby affording students opportunity to gain skills considered essential to industry.	\$8,376.00
Brodhead	\$42,975.00	\$16,275.00	Therapeutic Services	Developed new curriculum units, purchased classroom resources needed to deliver quality program, and participated in professional development.	\$4,114.00
Burlington Area	\$73,177.00	\$0.00	Animal Systems	Lab aids were purchased to enhance curriculum in courses in the Animal System Program of Study.	\$3,843.00
Burlington Area	\$73,177.00	\$0.00	Plant Systems	Soil testing kits were purchased for students hands-on use.	\$5,393.00
Burlington Area	\$73,177.00	\$0.00	Construction	Curriculum development was done in the construction courses.	\$4,943.00
Burlington Area	\$73,177.00	\$0.00	General Management	Articulation agreements were enhanced.	\$3,243.00
Burlington Area	\$73,177.00	\$0.00	Accounting	An on-line accounting system was implemented.	\$7,143.00
Burlington Area	\$73,177.00	\$0.00	Web and Digital Communications	Supplies and equipment were purchased to enhance curriculum.	\$2,946.00
Burlington Area	\$73,177.00	\$0.00	Engineering and Technology	Curriculum developed and instructional materials were purchased.	\$4,940.00
Burlington Area	\$73,177.00	\$0.00	Early Childhood Development and Services	Curriculum was updated.	\$4,144.00
Burlington Area	\$73,177.00	\$0.00	Restaurants and Food/Beverage Services	Restaurant equipment was purchased.	\$5,013.00

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Burlington Area	\$73,177.00	\$0.00	Facility and Mobile Equipment Maintenance	Technology enhancements were made to the transportation lab.	\$6,049.00
Burlington Area	\$73,177.00	\$0.00	Design/Pre-Construction		\$0.00
Burlington Area	\$73,177.00	\$0.00	Audio and Video Technology and Film		\$0.00
Burlington Area	\$73,177.00	\$0.00	Journalism and Broadcasting		\$0.00
Burlington Area	\$73,177.00	\$0.00	Printing Technology		\$0.00
Burlington Area	\$73,177.00	\$0.00	Visual Arts		\$0.00
Burlington Area	\$73,177.00	\$0.00	Administrative Support		\$0.00
Burlington Area	\$73,177.00	\$0.00	Support Services		\$0.00
Burlington Area	\$73,177.00	\$0.00	Production		\$0.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Animal Systems	Curriculum was revised to include BioTechnology II; curricular materials were updated.	\$2,889.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Natural Resources Systems	Curriculum was revised which included AP Environmental Science and was aligned to standards.	\$256.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Plant Systems	Greenhouse supplies and equipment were purchased to improve horticulture lab.	\$1,714.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Construction	Curriculum was updated to include real-world experiences; Construction Math was added as a new course offering.	\$540.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Visual Arts	Curriculum was revised and equipment purchased, stronger career components were added, and a field trip to Chicago provided students exposure to industry.	\$4,475.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Administrative Support	Software was updated to Windows 2010 to retain credit agreements with Gateway Technical College and to remain current to industry.	\$1,474.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Business Information Management	Reality Check was developed and implemented. Students worked with individuals from a variety of professions, researched career choices, and made budgeting decisions.	\$1,255.00
Central Westosha UHS	\$82,537.00	\$29,132.51	General Management	SmartBoards were added to classrooms to improve delivery of instruction and enhance student learning. Teachers participated in professional development to improve programs. Simulation activities were added to curriculum to provide real-world experiences.	\$9,841.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Accounting	Curriculum was revised to include on-line accounting simulations. FBLA students at state conferences were supported.	\$2,198.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Restaurants and Food/Beverage Services	Curriculum was revised to move from domestic focus to industry focus. Pro-Start was instituted. Equipment was updated to improve delivery of instruction and enhance student learning. Teachers participated in professional development. Students were supported in FCCLA.	\$6,924.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Early Childhood Development and Services	Textbooks were replaced. Teachers participated in professional development. FCCLA students at regional and state conferences were supported.	\$4,652.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Information Support and Services	Teachers participated in professional development. Curriculum was developed.	\$1,800.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Maintenance, Installation and Repair	Equipment was updated to improve student learning experience and reflect industry standard.	\$0.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Manufacturing Production Process Development	Curriculum was reviewed and curriculum was revised. A partnership was developed with local business.	\$813.00

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Central Westosha UHS	\$82,537.00	\$29,132.51	Production	Equipment was updated to enhance student learning and reflect industry standard. Teachers participated in professional development and encouraged post-secondary transition through field trip	\$3,475.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Engineering and Technology	No Perkins monies were spent for this POS during 2010-11 - District monies were available and used.	\$0.00
Central Westosha UHS	\$82,537.00	\$29,132.51	Facility and Mobile Equipment Maintenance	Textbooks were updated and lab was evaluated in anticipation of NATEF certification. Classes were transcribed with Gateway Technical College.	\$4,653.00
CESA 03	\$148,345.00	\$115,636.00	Agribusiness Systems	Funds were used for WAAE and NAAE Conference attendance; MYCaert materials were purchased.	\$1,160.00
CESA 03	\$148,345.00	\$115,636.00	Animal Systems	Funds were used for WAAE and NAAE Conference attendance; MYCaert materials were purchased.	\$1,160.00
CESA 03	\$148,345.00	\$115,636.00	Natural Resources Systems	Funds were used for WAAE and NAAE Conference attendance.	\$1,160.00
CESA 03	\$148,345.00	\$115,636.00	Plant Systems	Funds were used for WAAE and NAAE Conference attendance; MYCaert materials were purchased.	\$1,160.00
CESA 03	\$148,345.00	\$115,636.00	Power, Structural and Technical Systems	Funds were used for WAAE and NAAE Conference attendance; MYCaert materials were purchased.	\$1,160.00
CESA 03	\$148,345.00	\$115,636.00	Telecommunications	Funds were used for curricular resources.	\$34.00
CESA 03	\$148,345.00	\$115,636.00	Administration and Administrative Support	Funds were used for Milwaukee Business Excursion, Wisconsin Business World, and WBEA State Conference attendance. Curricular resources were purchased.	\$559.00
CESA 03	\$148,345.00	\$115,636.00	Business Information Management	Funds were used for Milwaukee Business Excursion, Wisconsin Business World, and WBEA State Conference attendance. Curricular resources were purchased.	\$559.00
CESA 03	\$148,345.00	\$115,636.00	General Management	Funds were used for Milwaukee Business Excursion, Wisconsin Business World, and WBEA State Conference attendance. Curricular resources were purchased.	\$559.00
CESA 03	\$148,345.00	\$115,636.00	Human Resources Management	Funds were used for Milwaukee Business Excursion, Wisconsin Business World, and WBEA State Conference attendance. Curricular resources were purchased.	\$559.00
CESA 03	\$148,345.00	\$115,636.00	Operations Management	Funds were used for Milwaukee Business Excursion, Wisconsin Business World, and WBEA State Conference attendance. Curricular resources were purchased.	\$559.00
CESA 03	\$148,345.00	\$115,636.00	Construction	WTEA Conference attendance; WEEVA attendance; Women in Engineering Day attendance; University of Wisconsin Platteville Engineering Expo attendance; UW-Madison Engineering Expo attendance.	\$34.00

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CESA 03	\$148,345.00	\$115,636.00	Design/Pre-Construction	WTEA Conference attendance; WEEVA attendance; Women in Engineering Day attendance; University of Wisconsin Platteville Engineering Expo attendance; UW-Madison Engineering Expo attendance.	\$34.00
CESA 03	\$148,345.00	\$115,636.00	Administration and Administrative Support	Funds were used for Wisconsin Career Fair attendance.	\$34.00
CESA 03	\$148,345.00	\$115,636.00	Teaching/Training	Funds were used for Wisconsin Career Fair attendance.	\$34.00
CESA 03	\$148,345.00	\$115,636.00	Accounting	Funds were used for Milwaukee Business Excursion, Wisconsin Business World, and WBEA State Conference attendance. Curricular resources were purchased.	\$1,208.00
CESA 03	\$148,345.00	\$115,636.00	Banking Services	Funds were used for Milwaukee Business Excursion, Wisconsin Business World, and WBEA State Conference attendance. Curricular resources were purchased.	\$1,208.00
CESA 03	\$148,345.00	\$115,636.00	Business Finance	Funds were used for Milwaukee Business Excursion, Wisconsin Business World, and WBEA State Conference attendance. Curricular resources were purchased.	\$1,208.00
CESA 03	\$148,345.00	\$115,636.00	Insurance	Funds were used for Milwaukee Business Excursion, Wisconsin Business World, and WBEA State Conference attendance. Curricular resources were purchased.	\$108.00
CESA 03	\$148,345.00	\$115,636.00	Securities and Investments	Funds were used for Milwaukee Business Excursion, Wisconsin Business World, and WBEA State Conference attendance. Curricular resources were purchased.	\$108.00
CESA 03	\$148,345.00	\$115,636.00	Biotechnology Research and Development	Funds were used for PLTW Bioscience consortium program development.	\$1,550.00
CESA 03	\$148,345.00	\$115,636.00	Diagnostic Services	Funds were used for PLTW Bioscience consortium program development.	\$1,550.00
CESA 03	\$148,345.00	\$115,636.00	Health Informatics	Funds were used for PLTW Bioscience consortium program development.	\$1,550.00
CESA 03	\$148,345.00	\$115,636.00	Support Services	Funds were used for PLTW Bioscience consortium program development.	\$1,550.00
CESA 03	\$148,345.00	\$115,636.00	Therapeutic Services	Funds were used for PLTW Bioscience consortium program development.	\$1,550.00
CESA 03	\$148,345.00	\$115,636.00	Lodging	Funds were used for WFCE State Conference attendance.	\$34.00
CESA 03	\$148,345.00	\$115,636.00	Recreation, Amusements and Attractions	Funds were used for WFCE State Conference attendance.	\$34.00

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CESA 03	\$148,345.00	\$115,636.00	Restaurants and Food/Beverage Services	Funds were used for WFCE State Conference attendance.	\$34.00
CESA 03	\$148,345.00	\$115,636.00	Travel and Tourism	Funds were used for WFCE State Conference attendance.	\$34.00
CESA 03	\$148,345.00	\$115,636.00	Consumer Services	Funds were used for Wisconsin Business World and and WBEA State Conference attendance. Curricular resources were purchased.	\$34.00
CESA 03	\$148,345.00	\$115,636.00	Information Support and Services	Funds were used for Wisconsin Business World and and WBEA State Conference attendance. Curricular resources were purchased.	\$195.00
CESA 03	\$148,345.00	\$115,636.00	Network Systems	Funds were used for Wisconsin Business World and and WBEA State Conference attendance. Curricular resources were purchased.	\$195.00
CESA 03	\$148,345.00	\$115,636.00	Programming and Software Development	Funds were used for Wisconsin Business World and and WBEA State Conference attendance. Curricular resources were purchased.	\$195.00
CESA 03	\$148,345.00	\$115,636.00	Web and Digital Communications	Funds were used for Wisconsin Business World and and WBEA State Conference attendance. Curricular resources were purchased.	\$195.00
CESA 03	\$148,345.00	\$115,636.00	Health, Safety and Environmental Assurance	Funds were used for WTEA Conference attendance.	\$70.00
CESA 03	\$148,345.00	\$115,636.00	Logistics and Inventory Control	Funds were used for WTEA Conference attendance.	\$70.00
CESA 03	\$148,345.00	\$115,636.00	Maintenance, Installation and Repair	Funds were used for WTEA Conference attendance.	\$70.00
CESA 03	\$148,345.00	\$115,636.00	Manufacturing Production Process Development	Funds were used for WTEA Conference attendance.	\$70.00
CESA 03	\$148,345.00	\$115,636.00	Production	Funds were used for WTEA Conference attendance.	\$75.00
CESA 03	\$148,345.00	\$115,636.00	Quality Assurance	Funds were used for WTEA Conference attendance.	\$70.00
CESA 03	\$148,345.00	\$115,636.00	Professional Sales	Funds were used for WBEA State Conference attendance.	\$34.00
CESA 03	\$148,345.00	\$115,636.00	Engineering and Technology	Funds were used for WTEA Conference, WEEVA, Women in Engineering Day, University of Wisconsin Platteville Engineering Expo, and UW-Madison Engineering Expo attendance.	\$1,629.00

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CESA 03	\$148,345.00	\$115,636.00	Science and Math	Funds were used for WTEA Conference, WEEVA, Women in Engineering Day, University of Wisconsin Platteville Engineering Expo, and UW-Madison Engineering Expo attendance.	\$1,629.00
CESA 03	\$148,345.00	\$115,636.00	Transportation Operations	Funds were used for WTEA Conference, WEEVA, Women in Engineering Day, University of Wisconsin Platteville Engineering Expo, and UW-Madison Engineering Expo attendance.	\$34.00
CESA 04	\$148,373.00	\$46,801.00	Production	Transcripted credit agreements with Western were increased; instructional materials to support connection were upgraded.	\$12,448.00
CESA 04	\$148,373.00	\$46,801.00	Animal Systems	Connections with Golden Plump were developed to improve business connections in poultry and purchased recommended resources for this area.	\$7,187.00
CESA 04	\$148,373.00	\$46,801.00	Food Products and Processing Systems	Curriculum was enhanced to reflect meat processing small business efforts in the area.	\$4,704.00
CESA 04	\$148,373.00	\$46,801.00	Plant Systems	School garden project for lunch program/school programs was implemented.	\$8,326.00
CESA 04	\$148,373.00	\$46,801.00	Construction	OSHA Career Safe Training was provided.	\$6,337.00
CESA 04	\$148,373.00	\$46,801.00	Design/Pre-Construction	Additional opportunities for students with disabilities to participate in Skill Olympics were incorporated in the curriculum.	\$1,949.00
CESA 04	\$148,373.00	\$46,801.00	Maintenance/Operations	Additional reference/resource materials were purchased.	\$1,760.00
CESA 04	\$148,373.00	\$46,801.00	Visual Arts	Software was upgraded.	\$2,080.00
CESA 04	\$148,373.00	\$46,801.00	General Management	Materials were purchased for school store operated through Business/Accounting program.	\$2,213.00
CESA 04	\$148,373.00	\$46,801.00	Teaching/Training	Teachers attended professional development, curriculum revisions were made, and materials were upgraded.	\$2,619.00
CESA 04	\$148,373.00	\$46,801.00	Administrative Support	Teachers worked with local business to purchase Financial Literacy materials.	\$2,097.00
CESA 04	\$148,373.00	\$46,801.00	Accounting	New FBLA chapter was started.	\$7,020.00
CESA 04	\$148,373.00	\$46,801.00	Restaurants and Food/Beverage Services	Teacher participated in training. Materials were purchased for Food Science course.	\$5,011.00
CESA 04	\$148,373.00	\$46,801.00	Early Childhood Development and Services	"Understanding Childhood" course was implemented. Teacher used Head Start and district Early Childhood classrooms for real world experiences.	\$4,296.00
CESA 04	\$148,373.00	\$46,801.00	Family and Community Services	Teachers worked with local community group to plan, prepare, and serve a special dinner.	\$1,114.00
CESA 04	\$148,373.00	\$46,801.00	Information Support and Services	Classroom materials were upgraded.	\$9,623.00
CESA 04	\$148,373.00	\$46,801.00	Facility and Mobile Equipment Maintenance	Students participated in competitions through the SuperMileage Vehicle Clubs.	\$4,053.00
CESA 04	\$148,373.00	\$46,801.00	Web and Digital Communications	Web Design software was purchased.	\$3,557.00
CESA 04	\$148,373.00	\$46,801.00	Engineering and Technology	Curriculum and materials were upgraded to reflect major program redirection.	\$3,215.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 04	\$148,373.00	\$46,801.00	Sales and Service	Materials were upgraded based on community input.	\$2,810.00
CESA 04	\$148,373.00	\$46,801.00	Agribusiness Systems		\$0.00
CESA 04	\$148,373.00	\$46,801.00	Environmental Service Systems		\$0.00
CESA 04	\$148,373.00	\$46,801.00	Natural Resources Systems		\$0.00
CESA 04	\$148,373.00	\$46,801.00	Power, Structural and Technical Systems		\$0.00
CESA 04	\$148,373.00	\$46,801.00	Printing Technology		\$0.00
CESA 04	\$148,373.00	\$46,801.00	Banking Services		\$0.00
CESA 04	\$148,373.00	\$46,801.00	Maintenance, Installation and Repair		\$0.00
CESA 04	\$148,373.00	\$46,801.00	Production		\$0.00
CESA 04	\$148,373.00	\$46,801.00	Warehousing and Distribution Center Operations		\$0.00
CESA 01	\$339,996.00	\$130,588.70	Accounting	Teachers used authentic student experiences to teach workplace competencies and employability skills. Transcribed credit agreements were used and materials were purchased. Curriculum development to assure alignment with industry standards and student	\$3,956.00
CESA 01	\$339,996.00	\$130,588.70	Administration and Administrative Support	Equipment and materials were purchased to upgrade instruction to industry standards. Ttranscribed credit materials and tests for new agreement were purchased.	\$23,739.00
CESA 01	\$339,996.00	\$130,588.70	Audio and Video Technology and Film	Teacher participated in professional development and equipment was purchased to better align instruction to industry practice.	\$4,505.00
CESA 01	\$339,996.00	\$130,588.70	Business Finance		\$0.00
CESA 01	\$339,996.00	\$130,588.70	Business Information Management	There were student fieldtrips to demonstrate current industry trends, education, training, and attributes needed for success in the industry. Equipment, media, and supplies were purchased to upgrade instructional experiences. Teacher participated in professional development to upgrade curriculum.	\$898.00
CESA 01	\$339,996.00	\$130,588.70	Construction	Online learning opportunities were offered and equipment was purchased to maintain relevancy of programs.	\$2,726.00
CESA 01	\$339,996.00	\$130,588.70	Design/Pre-Construction	Teacher participated in training to maintain industry relevancy in instruction. Equipment and materials were purchased to upgrade curriculum and instructional activities to industry standards.	\$17,477.00
CESA 01	\$339,996.00	\$130,588.70	Diagnostic Services	Resources for CPR certification were purchased. Gross Anatomy Lab student experience was offered. A field trip to technical college health occupations facility/program occurred. A professional development experience to update teacher knowledge base and instructional practices occurred.	\$2,457.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 01	\$339,996.00	\$130,588.70	Early Childhood Development and Services	Teachers attended DPI required training. Media, supplies, equipment were purchased to assure relevancy curriculum. Fieldtrips resulted in exposure of students to workplace child care setting.	\$10,405.00
CESA 01	\$339,996.00	\$130,588.70	Engineering and Technology	Several new PLTW programs and classes were developed. Teacher training for new courses occurred and a teacher new to PLTW was trained for the expansion of sections offered and to maintain certification. New equipment, supplies and materials required to implement the courses were purchased.	\$52,076.00
CESA 01	\$339,996.00	\$130,588.70	Facility and Mobile Equipment Maintenance	Equipment was purchased to assure relevancy of instructional activities.	\$15,593.00
CESA 01	\$339,996.00	\$130,588.70	General Management	Teachers participated in professional development to learn about authentic student learning experiences.	\$5,125.00
CESA 01	\$339,996.00	\$130,588.70	Manufacturing Production Process Development	Students were exposed to robotics experiences. Teacher participated in Bots IQ training. Equipment and supplies were purchased to ensure instruction meets industry standards.	\$10,443.00
CESA 01	\$339,996.00	\$130,588.70	Marketing Communications	Students participated in CTSO activities and fieldtrips. Professional development for teachers occurred. Subscription was purchased to trade journals to upgrade skills to enhance instruction. Equipment and materials to assure relevancy of instruction were purchased.	\$2,845.00
CESA 01	\$339,996.00	\$130,588.70	Marketing Management	Students participated in CTSO activities. Computer-based virtual simulation labs were used to provide authentic instruction. Fieldtrip to observe and learn from marketing professionals occurred.	\$3,948.00
CESA 01	\$339,996.00	\$130,588.70	Printing Technology	Printing/Graphic Arts Youth Apprenticeship Program was coordinated. Equipment was purchased to maintain relevancy of	\$3,849.00
CESA 01	\$339,996.00	\$130,588.70	Production		\$0.00
CESA 01	\$339,996.00	\$130,588.70	Professional Sales		\$0.00
CESA 01	\$339,996.00	\$130,588.70	Programming and Software Development		\$0.00
CESA 01	\$339,996.00	\$130,588.70	Restaurants and Food/Beverage Services	Students were provided virtual experience in restaurant management. Professional development occurred for teachers to maintain relevancy of instruction to industry practice. Equipment and supplieswere purchased to enhance relevancy of instruction and upgrade to current standards. Instructional resources to improve instructional practices were also purchased. Fieldtrips to observe food service professionals occurred. Industry certification required materials and experiences were purchased. A ProStart student	\$20,404.00
CESA 01	\$339,996.00	\$130,588.70	Science and Math		\$0.00
CESA 01	\$339,996.00	\$130,588.70	Securities and Investments		\$0.00
CESA 01	\$339,996.00	\$130,588.70	Teaching/Training	Gender equity teaching resources were purchased.	\$624.00
CESA 01	\$339,996.00	\$130,588.70	Therapeutic Services	Teacher took registered nurse supervision and instruction to fulfill requirements for certified nursing assistant license. Substitute fees were used to allow the teacher to supervise the clinical experience.	\$7,993.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 01	\$339,996.00	\$130,588.70	Visual Arts	Materials and supplies were purchased to expose students to occupations within this Program of Study. Equipment was purchased to upgrade instructional activities to match knowledge and skills.	\$6,165.00
CESA 01	\$339,996.00	\$130,588.70	Web and Digital Communications	Professional development occurred for teachers to maintain relevancy of instruction to industry standards. Instructional activities development, curriculum development, and equipment were purchased to enhance instructional strategies with industry relevant technology. Industry certificated assessments were also purchased.	\$3,761.00
CESA 01	\$339,996.00	\$130,588.70	Health Informatics		\$0.00
CESA 10	\$270,442.00	\$44,644.59	Plant Systems	The agriculture education department has gained valuable resources and curriculum with the subscription to myCAERT; this curriculum is up-to-date and has some excellent information to help keep the POS course on track.	\$11,530.74
CESA 10	\$270,442.00	\$44,644.59	Animal Systems	Funds were used for FFA conference registration and to support CTSO which resulted in seven teams competing in state agriscience competition; three teams advancing to the national competition, and one team pacing third nationally.	\$21,286.41
CESA 10	\$270,442.00	\$44,644.59	Natural Resources Systems	Funds were used for the Rigorous Curriculum and Quality Instruction Element--updated and wrote out entire curriculum into Lesson Planner for Schools which allowed the revision of course content as well as alignment to the Program Standards.	\$8,748.20
CESA 10	\$270,442.00	\$44,644.59	Environmental Service Systems	An Ag Advisory Committee was able to meet this year and make plans on how to incorporate ideas and better communicate. Purchased new equipment and revised curriculum to keep students skills current with work in the field.	\$1,757.79
CESA 10	\$270,442.00	\$44,644.59	Design/Pre-Construction	Purchased Chief Architect CAD software for POS; activities and projects were essential for students implementing architecture design principles, along with helping prepare students for post-secondary education or the workforce.	\$2,165.72
CESA 10	\$270,442.00	\$44,644.59	Construction	Totally remodeled a home; the total remodel of a Design for Sale house included rough carpentry work, sheet rock installation, wood paneling work, cedar siding installation and building all kitchen and bathroom cabinets.	\$10,220.23
CESA 10	\$270,442.00	\$44,644.59	Audio and Video Technology and Film	Students learned how to transfer digital video through capturing it into Window Movie Maker as well as Vegas Studio 9; currently in the process of updating hardware and software to complete more extensive projects.	\$2,527.57
CESA 10	\$270,442.00	\$44,644.59	Printing Technology	The funds were used to enter into a better purchase agreement for software support that will keep students more up-to-date with current practice.	\$218.80
CESA 10	\$270,442.00	\$44,644.59	Visual Arts	Based on the portfolio of work submitted, two students were accepted at the Minneapolis College of Art and Design; one student was also offered a \$40,000 scholarship based on the portfolio.	\$7,217.07
CESA 10	\$270,442.00	\$44,644.59	Administration and Administrative Support	Provided online access to advanced business courses through Moodle to provide a variety of course offerings in business and information technology.	\$4,311.86

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 10	\$270,442.00	\$44,644.59	Business Information Management	Established an articulated credit agreement with technical college for Microsoft Office 2010; maintained FBLA membership with 31% of students in the high school participating in FBLA. Funds supported CTSO and updated curriculum.	\$11,547.65
CESA 10	\$270,442.00	\$44,644.59	Accounting	Attended meetings to have ccounting as a transcribed class; reviewed curriculum and purchased new textbooks for college level accounting. Funds were used for guest speakers and to purchase equipment and software.	\$18,725.44
CESA 10	\$270,442.00	\$44,644.59	Therapeutic Services	More students are interested. Resource books and DVDs were purchased along with class speakers; many students have taken advantage of job shadowing.	\$5,021.46
CESA 10	\$270,442.00	\$44,644.59	Restaurants and Food/Beverage Services	FCE instructor attended culinary classes/workshops and shared the knowledge with students. Also attended workshop at UW-Stout focused on food science course and provided information on how to incorporate a science credit into curriculum.	\$19,374.60
CESA 10	\$270,442.00	\$44,644.59	Early Childhood Development and Services	Reality Works simulated baby was purchased, which came with one baby, the software to run the program and supplies to take care of the baby. It will be used for Parenting as well as Child Development classes.	\$8,807.15
CESA 10	\$270,442.00	\$44,644.59	Family and Community Services	Curriculum updates were done in Family and Consumer Science. Release time for staff was provided for conducting a Reality Day for seniors which involved local business, community members and retired teachers.	\$6,002.97
CESA 10	\$270,442.00	\$44,644.59	Information Support and Services	Resources and materials were provided to rebuild and refurbish computers for a transcribed course in computer repair. SmartBoard was purchased and integrated into curriculum.	\$16,113.21
CESA 10	\$270,442.00	\$44,644.59	Production	Cutting and engraving machine was purchased.	\$16,612.93
CESA 10	\$270,442.00	\$44,644.59	Manufacturing Production Process Development	Equipment acquired to enhance the lab and manufacturing setting to reflect a modern machine tooling establishment for real life job training for students. Regular meetings of advisory committee were implemented and started a lunch-and-learn robotics team for	\$23,494.01
CESA 10	\$270,442.00	\$44,644.59	Facility and Mobile Equipment Maintenance	Purchased equipment for student use (welder, white board, green tach labs).	\$15,404.60
CESA 10	\$270,442.00	\$44,644.59	Sales and Service	Currently, three donated vehicles will be sold to the public once gone through and an inventory of lawn care equipment to be rented to the public is taken.	\$1,187.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 11	\$340,991.00	\$220,645.00	Plant Systems	Time was given for teachers to develop curriculum that met the technical college competencies. Time is a precious commodity for teachers. (1615) ANR teachers met and worked with DPI consultant and colleagues from CVTC and UWRF to investigate and identify new resources in the plant systems and horticulture arena. (3700) ANR teachers attended regional and statewide ANR professional development opportunities. (2750) Consortium teachers purchased a variety of new classroom resources to support the plant systems program of study work in the courses. (5950) Documents developed by consortium teachers were added to the wicareerpathways.org site. (884) Teachers worked with CVTC staff to further develop the courses to implement the plant systems POSs. CESA staff assisted. (1680) Specific district work with transcribing credit agreements occurred. (950)	\$17,529.00
CESA 11	\$340,991.00	\$220,645.00	Natural Resources Systems	Funds were used for time for teachers to develop curriculum that met the technical college competencies. Time is a precious commodity for teachers. (1779) ANR teachers met and worked with DPI consultant and colleagues from CVTC and UWRF to investigate and identify new resources in the natural resources arena. (4669) Consortium teachers purchased a variety of new classroom resources to support the natural resources systems program of study work in the courses. (4400) Documents developed by consortium teachers were added to the wicareerpathways.org site. (2650) Teachers worked with CVTC staff to further develop the courses to implement the natural resources systems POSs. CESA staff assisted. (1680)	\$15,178.00
CESA 11	\$340,991.00	\$220,645.00	Construction	TEE teachers worked with WITC staff writing appropriate curriculum changes. Time was paid for beyond normal contract hours to accomplish the work. (3265) TEE teachers worked with tech college, Stout and DPI staff to identify resources to assist them in these POS change efforts. (4250) TEE teachers participated in several statewide professional development opportunities such as WTEA to further knowledge and skills needed to implement and develop work in POS. (7500) Newly developed and updated POS were added to wicareerpathways.org. (1184) CESA staff assisted teachers and counselors in the development and implementation work in districts. (1980)	\$18,179.00
CESA 11	\$340,991.00	\$220,645.00	Accounting	BIT teachers met and worked with WITC teachers on curriculum and course competency alignment increasing the number of transcribed credit agreements. (2215) BIT staff networked to discover the best new resources to develop the skills needed for new coursework. (2400) BIT staff attended regional and statewide BIT professional development opportunities to learn necessary skills related to POS work. (4250) BIT teachers purchased resources to assist in further implementation of the POS on which work was being done...BFMA. (6100) Newly developed or updated POS were added to the wicareerpathways.org site. (884) CESA staff worked indistrict with teachers and counselors on the next stages of POS development and	\$17,543.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 11	\$340,991.00	\$220,645.00	Information Support and Services	BIT teachers continued to work on POS development. (2098) BIT teachers will investigated/shared new resources. (4669) BIT staff updated classroom resources and technology equipment. (4400) Updated POS documents will be added to the wicareerpathways.org site. (2750) Indistrict work with assistance from CESA 11 staff continued. (1780)	\$15,697.00
CESA 11	\$340,991.00	\$220,645.00	Restaurants and Food/Beverage Services	FCE teachers worked with B/I partners to develop necessary coursework and work related components and networked on resource development. (4415) FCE teachers attended regional/statewide professional development to learn necessary skills/knowledges to further develop POS work. (3900) FCE teachers purchased resources to assist in further implementation of the POS on which work was being done. (6100) Newly developed/updated POS were added to wicareerpathways.org site. (884)	\$15,299.00
CESA 11	\$340,991.00	\$220,645.00	Early Childhood Development and Services	FCE teachers continued to work on POS development. (500 FCE teachers investigated/shared new resources. (875) Classroom resources and technology equipment were updated. (975) Updated POS documents will be added to the wicareerpathways.org site. (672) In-district work with CTE staff assisted by CESA staff	\$3,872.00
CESA 12	\$84,874.00	\$45,352.00	Professional Sales	Funds were used by Maple School District to update curriculum and instructional materials as well as attending professional development. An end-of-year survey of the impact of CPA funds cited the following impacts--45 students competed at UW-Stout competitions, many receiving awards; 15 students competed at a Career Development conference, and six qualified for national competition; three students received DECA emerging leaders honors.	\$1,200.00
CESA 12	\$84,874.00	\$45,352.00	Banking Services	Funds were used by Bayfield and Mercer school districts for professional development and purchase of instructional materials. An end-of-year survey of the impact of CPA funds indicated that these funds helped to increase student achievement of career and technical skills.	\$2,300.00
CESA 12	\$84,874.00	\$45,352.00	Business Information Management	Funds were used for purchase of instructional materials. An end-of-year survey of the impact of CPA funds indicated that the purchased materials allowed for articulation of courses and updating of curriculum. Teachers felt this allowed for increased student readiness for post-secondary.	\$1,200.00
CESA 12	\$84,874.00	\$45,352.00	Accounting	Funds were used by Maple, South Shore, Winter, Drummond, and Northwoods for professional development, purchased instructional materials, and expenses of FBLA related activities. An end-of-year survey of the impact of CPA funds indicated that CPA funds allowed for materials to develop articulation agreements and to expand curriculum to allow business law component of this curriculum. One school reported students who took Accounting for transcribed credit all received a grade of B or better. Another small school reported that because of the schools program of study, one student is majoring in Accounting in a four- year college program.	\$5,600.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 12	\$84,874.00	\$45,352.00	Business Finance	Funds were used by Phillips, Chequamegon, Washburn, and Solon Springs for professional development, instructional materials, and FBLA related activities. An end-of-year survey of the impact of CPA funds indicated that CPA funds were critical to allow the school to attend FBLA activities. Teachers reported increased student achievement of CTE because of instructional materials purchased.	\$6,250.00
CESA 12	\$84,874.00	\$45,352.00	Early Childhood Development and Services	Funds were used by Maple and Phillips for purchase of instructional materials and FCCLA related activity expenses. Teachers surveyed on the impact of CPA funds indicated increased student knowledge and achievement because of CPA funds.	\$2,100.00
CESA 12	\$84,874.00	\$45,352.00	Maintenance, Installation and Repair	Funds were used for staff development activities as well as purchase of instructional materials. Teachers surveyed indicated that CPA funds helped to increase student achievement of industry standards.	\$4,500.00
CESA 12	\$84,874.00	\$45,352.00	Construction	Funds were used by Northwoods, Maple, Mercer, Mellen, and Washburn for the purchase of instructional materials and professional development. Instructional materials were needed to update basic course materials related to this program of study. An end-of-year survey of the impact of CPA funds indicated that funding helped to increase student achievement related to work based standards.	\$4,750.00
CESA 12	\$84,874.00	\$45,352.00	Natural Resources Systems	Bayfield and Maple reported that funds were used for purchase of instructional materials to update curriculum. Funds were also used for staff development. Teachers reported that the impact of funds increased student knowledge related to this program of study and increased understanding of pathway occupations.	\$1,700.00
CESA 12	\$84,874.00	\$45,352.00	Information Support and Services	Funds were used by Drummond schools for updating curriculum and materials utilized for this program of study.	\$1,200.00
CESA 12	\$84,874.00	\$45,352.00	Engineering and Technology	Bayfield and Hurley utilized these funds for professional development and instructional materials. Teachers worked on implementing a rigorous curriculum by updating technology and the materials utilized in courses in this POS.	\$1,000.00
CESA 12	\$84,874.00	\$45,352.00	Restaurants and Food/Beverage Services	Schools utilized CPA funds for purchase of instructional materials, professional development, and FCCLA related activity expenses. Three schools updated curriculum materials, one implemented industry based certification, and one school used funds for FCCLA support activities. Three of the four schools reported increased student achievement related to industry standards.	\$3,881.00
CESA 05	\$207,077.00	\$82,034.18	Animal Systems	Advisory committee continued to meet on a regular basis and provided input into course improvements. Workbased learning opportunities were promoted within the POS related courses. Instructors participated in professional development. Classroom supplies and digital tools were purchased to enhance learning	\$8,948.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress with POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 05	\$207,077.00	\$82,034.18	Plant Systems	Advisory committee continued to meet on a regular basis and provided input into course improvements. Instructors participated in professional development opportunities related to the Plant Systems POS. Field trips and guest presenters were a component of the Plant Systems classes. Workbased learning experiences were a component of the POS courses. Classroom equipment and digital tools were purchased to enhance learning strategies in this pathway.	\$10,229.00
CESA 05	\$207,077.00	\$82,034.18	General Management	Instructors participated in professional development related to POS and were actively involved in CTSOs. Funding was used for continued curriculum development in the POS. Student field trips were incorporated into courses. Textbooks, software, digital tools, and classroom supplies were purchased to enhance learning strategies in this pathway.	\$22,916.00
CESA 05	\$207,077.00	\$82,034.18	Restaurants and Food/Beverage Services	Instructors participated in professional development related to POS. Food Science equivalency credit crosswalk and curriculum development occurred. Student field trips were incorporated into related POS courses. Textbooks, DVDs, lab equipment and capital equipment were purchased to enhance learning strategies in this pathway. Workbased learning opportunities were a component of the POS courses.	\$21,504.00
CESA 05	\$207,077.00	\$82,034.18	Construction	Advisory committee continued to meet on a regular basis and provided input into course improvements. Small equipment, digital tools and capital equipment items were acquired to enhance learning strategies in this pathway. Career development activities were integrated into the classes and appropriate field trips/guest presenters were incorporated into the POS for Construction.	\$2,758.00
CESA 05	\$207,077.00	\$82,034.18	Visual Arts	Instructors participated in professional development related to POS. Regional labor market information related to careers in Visual Arts were integrated into POS related classes. Small equipment and digital tools were acquired to enhance learning strategies in this	\$2,826.00
CESA 05	\$207,077.00	\$82,034.18	Natural Resources Systems	Advisory committee continued to meet on a regular basis and provided input into course improvements. Field trips and guest presenters were a component of the classes. Workbased learning experiences were a component of the POS courses. Textbooks and digital tools were purchased to enhance learning strategies in this	\$642.00
CESA 05	\$207,077.00	\$82,034.18	Power, Structural and Technical Systems	Instructors participated in professional development related to POS. Curriculum development occurred. Student field trips were incorporated into related POS courses. Lab equipment was purchased to enhance learning strategies in this pathway.	\$1,183.00
CESA 05	\$207,077.00	\$82,034.18	Printing Technology	Advisory committee continued to meet on a regular basis and provided input into course improvements. Small equipment and digital tools were acquired to enhance learning strategies in this pathway. Career development activities were integrated into the classes and appropriate field trips/guest presenters were incorporated into the	\$1,114.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 05	\$207,077.00	\$82,034.18	Therapeutic Services	Instructor participated in professional development opportunities related to the teaching of Medical Terminology from MSTC. Workbased learning (YA) experiences were a component of the POS courses. Classroom equipment and digital tools were purchased to enhance learning strategies in this pathway.	\$1,189.00
CESA 05	\$207,077.00	\$82,034.18	Early Childhood Development and Services	Instructors participated in professional development related to POS. Dual credit with WTCS was investigated for ACCT classes. Student field trips were incorporated into related POS courses. Textbooks, DVDs, and lab supplies were purchased to enhance learning strategies in this pathway. Workbased learning opportunities were a component of the POS courses.	\$2,172.00
CESA 05	\$207,077.00	\$82,034.18	Family and Community Services	Advisory committees continued to meet. Instructors participated in professional development opportunities related to the Family and Community POS. Field trips and guest presenters were a component of the classes. Classroom equipment, supplies, and digital tools were purchased to enhance learning strategies in this pathway.	\$6,497.00
CESA 05	\$207,077.00	\$82,034.18	Production	Advisory committee continued to meet on a regular basis and provided input into course improvements. Workbased learning opportunities are promoted within the POS related courses. Instructors participated in professional development. Classroom supplies, equipment, and digital tools were purchased to enhance	\$12,712.00
CESA 05	\$207,077.00	\$82,034.18	Engineering and Technology	Small equipment, digital tools, and capital equipment items were acquired to enhance learning strategies in this pathway. Career development activities were integrated into the classes and appropriate field trips/guest presenters were incorporated into the POS as suggested by the advisory members.	\$10,697.00
CESA 05	\$207,077.00	\$82,034.18	Design/Pre-Construction	Advisory committee met to provide input into course improvements. Workbased learning opportunities were promoted within the POS related courses. Instructors participated in professional development. Classroom supplies, lab equipment, and digital tools were purchased to enhance learning strategies in this pathway.	\$5,564.00
CESA 05	\$207,077.00	\$82,034.18	Information Support and Services	Meetings with Advisory committees continued to provide input into course improvements. Instructors participated in professional development opportunities. Guest presenters were a component of the classes related to the Information Support POS. Workbased learning experiences within the schools were a component of the POS courses. Texts, classroom equipment, and digital tools were purchased to enhance learning strategies in this pathway.	\$1,491.00
CESA 05	\$207,077.00	\$82,034.18	Marketing Management	Textbooks, DVDs, and digital tools were acquired to enhance learning strategies in this pathway. Career development activities were integrated into the classes and appropriate field trips/guest presenters were incorporated into the POS as suggested by the advisory members.	\$2,198.00
CESA 06/CLUSTER E	\$42,413.00	\$9,385.85	Business Information Management	Funds were used to support professional development and advisory committee meetings including sub expenses and hospitality	\$776.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 06/CLUSTER E	\$42,413.00	\$9,385.85	Marketing Communications	Funds were used to support a point of sale system to provide rigorous and real world lab experience related to curriculum. Funds also supported professional development and student experiences in	\$9,040.20
CESA 06/CLUSTER E	\$42,413.00	\$9,385.85	Teaching/Training	Funds were used to support curriculum supplies (reality babies) and professional development along with student field trips and ACCT certifications.	\$3,268.70
CESA 06/CLUSTER E	\$42,413.00	\$9,385.85	Therapeutic Services	Funds were used to support student field trip to the technical college to visit health science department.	\$119.50
CESA 06/CLUSTER E	\$42,413.00	\$9,385.85	Engineering and Technology	Funds were used to support training and professional development for PLTW program.	\$5,200.50
CESA 06/CLUSTER E	\$42,413.00	\$9,385.85	Facility and Mobile Equipment Maintenance	Program is NATF certified. Funds were used to purchase scanning tool for the program and used to support professional development and student experiences in CTSO.	\$12,211.40
CESA 06/CLUSTER D	\$27,295.00	\$4,598.46	Animal Systems	Staff participated in professional development to lean about curriculum updates and program opportunities.	\$660.00
CESA 06/CLUSTER D	\$27,295.00	\$4,598.46	Information Support and Services	Staff was able to update curriculum, participate in professional development opportunities, and offer student certification testing related to pathway.	\$4,479.61
CESA 06/CLUSTER D	\$27,295.00	\$4,598.46	Marketing Communications	Staff provided opportunity for students to participate in co-curricular opportunities and professional development.	\$750.00
CESA 06/CLUSTER D	\$27,295.00	\$4,598.46	Engineering and Technology	Staff participated in staff development and advisory council meetings impacting PLTW implementation.	\$14,359.76
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Animal Systems	Funds were used to support CAERT curriculum and supplies along with professional development and CTSO experiences.	\$1,112.17
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Construction	Funds were used to support the purchase of software for curriculum.	\$15,281.57
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Design/Pre-Construction	Funds were used to support professional development and software for transcribed credit courses and professional development.	\$5,636.00
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Visual Arts	Funds were used to support technology integration into the classroom and transcribed credit courses.	\$5,309.84
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Administrative Support	Funds were used to support professional development and software for transcribed credit courses.	\$8,300.00
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Business Information Management	Funds were used to support professional development and software for transcribed credit courses.	\$13,572.00
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Accounting	Funds were used to support transcribed credit course agreements and professional development at WICPA conference.	\$10,985.43
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Therapeutic Services	Funds were used to support transcribed credit courses offering multiple courses within the pathway for students. Funds also supported student travel and professional development.	\$8,398.86

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Early Childhood Development and Services	Funds were used to support ACCT Certification, child care professional development and curriculum supplies.	\$7,368.92
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Web and Digital Communications	Funds were provided to support transcribed credit agreement and dual enrollment courses. Funds were also used to support the purchase of ipads for technology integration.	\$4,485.96
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Production	Funds were used to support the development of curriculum and collaboration with the Northeast Wisconsin Manufacturing Alliance. Students were also provided the opportunity to expand skills outside of the school day with PBL.	\$8,309.00
CESA 06/CLUSTER A	\$309,463.00	\$105,982.89	Marketing Communications	Funds were used for professional development, technology within the classroom.	\$9,491.56
CESA 06/CLUSTER B	\$33,319.00	\$7,280.00	Design/Pre-Construction	Funds supported professional development and software for pathway curriculum.	\$3,852.73
CESA 06/CLUSTER B	\$33,319.00	\$7,280.00	Visual Arts	Funds supported the purchase of equipment per advisory board for curriculum within the pathway.	\$1,835.89
CESA 06/CLUSTER B	\$33,319.00	\$7,280.00	Early Childhood Development and Services	Funds supported transportation for student field experiences within the pathway and sub costs for staff to work with business and	\$1,350.00
CESA 06/CLUSTER B	\$33,319.00	\$7,280.00	Production	Funds supported professional development and equipment recommended by business and industry. Students also used funds for outside field experiences.	\$8,450.92
CESA 06/CLUSTER B	\$33,319.00	\$7,280.00	Marketing Communications	Funds supported professional development, curriculum writing, and student CTSO experiences.	\$2,250.10
CESA 06/CLUSTER B	\$33,319.00	\$7,280.00	Transportation Operations	Funds supported professional development and equipment for transcribed credit agreement.	\$6,742.36
CESA 07	\$159,032.00	\$35,117.60	Animal Systems	Staff participated in professional development to improve program offerings. Curriculum supplies were purchased to improve science curriculum within the AG program.	\$13,605.80
CESA 07	\$159,032.00	\$35,117.60	Natural Resources Systems	Teachers participated in professional development to improve program offerings. Subscription to CAERT and upgraded technology were purchased to enhance classroom environment and provide for rigorous curriculum options.	\$5,340.04
CESA 07	\$159,032.00	\$35,117.60	Audio and Video Technology and Film	Curriculum supports were purchased to support rigorous classroom instruction.	\$666.18
CESA 07	\$159,032.00	\$35,117.60	Business Information Management	Teachers participated in WBEA staff development; software and curriculum supplies were purchased to continue offering transcribed credit opportunities for student transition within the pathway.	\$7,638.75
CESA 07	\$159,032.00	\$35,117.60	Accounting	Staff participated in WICPA conference to support curriculum development and refinement.	\$402.65
CESA 07	\$159,032.00	\$35,117.60	General Management	Funds were used to support staff development through participation in WBEA. Software and curriculum supplies were purchased to continue offering transcribed credit opportunities for student transition within the pathway.	\$8,606.41

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 07	\$159,032.00	\$35,117.60	Engineering and Technology	Funds were used to support PLTW program expansion and improvement. Advisory meetings and student experiences outside of the classroom to enhance learning and engagement were supported with funds.	\$41,898.12
CESA 07	\$159,032.00	\$35,117.60	Production	Funds were used for professional development for staff and curriculum meetings for alignment to the technical college programs.	\$3,910.00
CESA 07	\$159,032.00	\$35,117.60	Construction	Funds were used to support staff participation at state professional development conferences and CAD software training related to POS and curriculum standards tied to business and industry.	\$3,319.33
CESA 07	\$159,032.00	\$35,117.60	Design/Pre-Construction	Industry standard software was purchased. Teachers participated in professional development opportunities. Students were also provided the opportunity to demonstrate skills through work experience and CTSS. involvement.	\$12,362.78
CESA 07	\$159,032.00	\$35,117.60	Therapeutic Services	Funds were used to purchase hands on laboratory health science modules; teachers participated in professional development.	\$8,179.64
CESA 07	\$159,032.00	\$35,117.60	Restaurants and Food/Beverage Services	Districts have implemented ProStart curriculum and worked on curriculum to start the alignment process for food science	\$10,246.51
CESA 07	\$159,032.00	\$35,117.60	Marketing Management		\$0.00
CESA 07	\$159,032.00	\$35,117.60	Plant Systems		\$0.00
CESA 08	\$244,069.00	\$40,700.00	Accounting	Surging completed the development of the POS and is ready for implementation which included articulation of accounting courses with NWTC. Funds used by Oconto Falls and Peshtigo upgraded accounting technology to more closely match industry standards. White Lake and Wittenberg-Birnamwood refined the POS. Tigerton and Lena were not able to utilize funding for POS development this year.	\$9,431.00
CESA 08	\$244,069.00	\$40,700.00	Administrative Support	Florence completed a POS and is poised to implement it in 2011-12.	\$1,339.00
CESA 08	\$244,069.00	\$40,700.00	Animal Systems	Clintonville and Coleman reported students are now using industry standard technology for learning and sharing animal systems presentations. Gresham neared completion of the POS. Marion completed the POS and will be implementing it over 2011-12. Oconto Falls reported 150 students now engaged in data collection as a part of the instruction. Tigerton had students improve leadership skills in the area of livestock management. Lena was not able to utilize funds for POS this year.	\$9,187.00
CESA 08	\$244,069.00	\$40,700.00	Business Information Management	Marion completed the POS which is ready for implementation.	\$1,219.00
CESA 08	\$244,069.00	\$40,700.00	Construction	Three schools upgraded technology. Clintonville improved construction safety and students are now learning skills using industry standard equipment. Crandon ugraded technology in tenon cutting to help students meet industry standards.	\$6,264.00
CESA 08	\$244,069.00	\$40,700.00	Early Childhood Development and Services	Bowler had to eliminate the FCS program so funds were not used for this POS.	\$0.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 08	\$244,069.00	\$40,700.00	Facility and Mobile Equipment Maintenance	Coleman trained an instructor in Briggs & Stratton engines and provided industry standard instruction for students. Crandon and Goodman-Armstrong Creek improved technology so that students are now learning on industry standard technology. Marinette continued work on the POS.	\$9,806.00
CESA 08	\$244,069.00	\$40,700.00	Food Products and Processing Systems	Clintonville and Tigerton were not able to use the funds in this POS. Wittenberg-Birnamwood was not able to spend as much time in POS development as originally planned. Funds were reallocated to other areas.	\$0.00
CESA 08	\$244,069.00	\$40,700.00	General Management	Using ERVING distance learning network, students were able to access instruction in the POS for the first time at Menominee Indian. Virtual tour was produced.	\$10,370.00
CESA 08	\$244,069.00	\$40,700.00	Information Support and Services	Beecher-Dunbar-Pembine reallocated funding to another active POS. Crandon upgraded the BIT lab so students are using Microsoft industry standard software which will aid in articulation with Nicolet College as well. Wittenberg-Birnamwood has begun work on the	\$4,796.00
CESA 08	\$244,069.00	\$40,700.00	Marketing Communications	Bonduel initiated instruction in Marketing Communications with curriculum materials purchased.	\$3,265.00
CESA 08	\$244,069.00	\$40,700.00	Professional Sales	Clintonville reallocated funding for this to another area.	\$0.00
CESA 08	\$244,069.00	\$40,700.00	Plant Systems	Bonduel and Tigerton added industry standard instructional tools and provided CTSO leadership training to students. Bowler worked on refining the POS. Gresham worked on the development of the POS.	\$4,044.00
CESA 08	\$244,069.00	\$40,700.00	Production	The following schools listed improved or initiated instruction to match or closely match industry standards or to assure the courses have met or will meet articulation standards with the respective technical	\$58,045.00
CESA 09	\$140,527.00	\$61,178.00	Animal Systems	Funds were used to expand articulation with North Central.	\$2,152.00
CESA 09	\$140,527.00	\$61,178.00	Food Products and Processing Systems	Funds were used to expand articulation with North Central.	\$0.00
CESA 09	\$140,527.00	\$61,178.00	Plant Systems	Funds were used to expand articulation with North Central.	\$0.00
CESA 09	\$140,527.00	\$61,178.00	Construction	Funds were used to expand articulation with new Nicolet program.	\$6,566.00
CESA 09	\$140,527.00	\$61,178.00	Journalism and Broadcasting	Program was not implemented.	\$0.00
CESA 09	\$140,527.00	\$61,178.00	Administrative Support	Funds were used for transcribed credit with NTC.	\$3,954.00
CESA 09	\$140,527.00	\$61,178.00	General Management	Funds were used for transcribed credit with NTC.	\$3,447.00
CESA 09	\$140,527.00	\$61,178.00	Accounting	Funds were used for transcribed credit with NTC and Nicolet.	\$1,587.00
CESA 09	\$140,527.00	\$61,178.00	Banking Services	Funds were used for transcribed credit with NTC and Nicolet.	\$2,951.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
CESA 09	\$140,527.00	\$61,178.00	Therapeutic Services	Funds were used for expanded medical terminology course.	\$0.00
CESA 09	\$140,527.00	\$61,178.00	Restaurants and Food/Beverage Services	Funds were used for continued articulation with Nicolet.	\$8,990.00
CESA 09	\$140,527.00	\$61,178.00	Early Childhood Development and Services	Funds were used for emphasis on technical college articulation.	\$2,604.00
CESA 09	\$140,527.00	\$61,178.00	Information Support and Services	Funds were used for expanded curriculum development.	\$0.00
CESA 09	\$140,527.00	\$61,178.00	Web and Digital Communications	Funds were used for expanded curriculum development.	\$0.00
CESA 09	\$140,527.00	\$61,178.00	Production	Funds were used for implementing SPARK (manufacturing) program at Edgar High School.	\$5,905.00
CESA 09	\$140,527.00	\$61,178.00	Marketing Management	Funds were used to support DECA activities and articulation with Nicolet.	\$0.00
CESA 09	\$140,527.00	\$61,178.00	Merchandising	Funds were used for continued quilting business.	\$0.00
CESA 09	\$140,527.00	\$61,178.00	Engineering and Technology	Funds were used for continued implementation of PLTW.	\$31,296.00
D.C. Everest	\$36,759.00	\$6,601.68	Design/Pre-Construction	CAD was offered as a transcribed credit course on 2010-11. Advanced CAD will be offered as a transcribed credit course in 2011-12. (Both courses used to be offered for advanced standing credit; however, advanced standing became obsolete).	\$3,709.00
D.C. Everest	\$36,759.00	\$6,601.68	Marketing Communications	DECA advisor and students demonstrated tremendous success at all levels of competition. Delivery of instruction was improved by implementing technology and social media within the curricula.	\$5,118.99
D.C. Everest	\$36,759.00	\$6,601.68	Facility and Mobile Equipment Maintenance	Technology and diagnostic tools were updated to improve instruction. Teacher became involved with the Wisconsin Automotive and Truck Education Association.	\$2,576.90
D.C. Everest	\$36,759.00	\$6,601.68	Therapeutic Services	Delivery of Medical Terminology was improved and Exploring Health Careers classes were updated with newer technology.	\$4,650.21
D.C. Everest	\$36,759.00	\$6,601.68	Production	Delivery of instruction in Production pathway courses was improved by incorporating newer technologies.	\$8,314.56
D.C. Everest	\$36,759.00	\$6,601.68	Web and Digital Communications	FBLA advisors and students demonstrated tremendous success at all levels of competition. Delivery of instruction was improved by implementing newer technology.	\$2,249.46
D.C. Everest	\$36,759.00	\$6,601.68	Animal Systems	FFA advisor and students demonstrated tremendous success in CTSO competitions. Curricula was improved.	\$654.71
D.C. Everest	\$36,759.00	\$6,601.68	Construction		\$0.00
Delavan-Darien	\$27,879.00	\$15,398.05	Accounting	Funds were used for to enhance the curriculum. Field trips were also possible with these funds.	\$6,603.00
Delavan-Darien	\$27,879.00	\$15,398.05	Animal Systems	Field trips and extra supplies were used to enhance the curriculum.	\$275.38
Delavan-Darien	\$27,879.00	\$15,398.05	Plant Systems	Hands-on activities were planned to reinforce curriculum.	\$2,506.70
Delavan-Darien	\$27,879.00	\$15,398.05	General Management	A field trip to an area business enhanced the curriculum.	\$1,602.35
Delavan-Darien	\$27,879.00	\$15,398.05	Engineering and Technology	Funds were used for teacher to attend conference for PLTW.	\$50.00
Delavan-Darien	\$27,879.00	\$15,398.05	Environmental Service Systems		\$0.00
Delavan-Darien	\$27,879.00	\$15,398.05	Natural Resources Systems		\$0.00
Delavan-Darien	\$27,879.00	\$15,398.05	Web and Digital Communications		\$0.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Eau Claire Area	\$93,359.00	\$4,469.00	Securities and Investments	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$561.08
Eau Claire Area	\$93,359.00	\$4,469.00	Biotechnology Research and Development	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$954.31
Eau Claire Area	\$93,359.00	\$4,469.00	Diagnostic Services	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$749.22
Eau Claire Area	\$93,359.00	\$4,469.00	Health Informatics	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$659.22
Eau Claire Area	\$93,359.00	\$4,469.00	Support Services	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$569.22
Eau Claire Area	\$93,359.00	\$4,469.00	Therapeutic Services	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$655.81
Eau Claire Area	\$93,359.00	\$4,469.00	Restaurants and Food/Beverage Services	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$4,353.75
Eau Claire Area	\$93,359.00	\$4,469.00	Early Childhood Development and Services	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$2,063.72
Eau Claire Area	\$93,359.00	\$4,469.00	Information Support and Services	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$280.00
Eau Claire Area	\$93,359.00	\$4,469.00	Health, Safety and Environmental Assurance	Funds were used to develop POS plans and provide staff training.	\$112.50
Eau Claire Area	\$93,359.00	\$4,469.00	Logistics and Inventory Control	Funds were used to develop POS plans and provide staff training.	\$112.50
Eau Claire Area	\$93,359.00	\$4,469.00	Maintenance, Installation and Repair	Funds were used to develop POS plans and provide staff training.	\$75.00
Eau Claire Area	\$93,359.00	\$4,469.00	Manufacturing Production Process Development	Funds were used to develop POS plans, provide staff training, and provide CTSO experiences in this area.	\$129.37
Eau Claire Area	\$93,359.00	\$4,469.00	Production	Funds were used to develop POS plans, provide staff training, and provide CTSO experiences in this area.	\$129.37
Eau Claire Area	\$93,359.00	\$4,469.00	Quality Assurance	Funds were used to develop POS plans and provide staff training.	\$75.00
Eau Claire Area	\$93,359.00	\$4,469.00	Marketing Communications	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$732.41
Eau Claire Area	\$93,359.00	\$4,469.00	Marketing Management	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$732.41
Eau Claire Area	\$93,359.00	\$4,469.00	Marketing Research	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$732.41
Eau Claire Area	\$93,359.00	\$4,469.00	Merchandising	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$732.41
Eau Claire Area	\$93,359.00	\$4,469.00	Professional Sales	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$732.41
Eau Claire Area	\$93,359.00	\$4,469.00	Engineering and Technology	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$11,630.40
Eau Claire Area	\$93,359.00	\$4,469.00	Science and Math	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$939.31
Eau Claire Area	\$93,359.00	\$4,469.00	Facility and Mobile Equipment Maintenance	Funds were used to develop POS plans provide CTSO experiences in this area.	\$176.87
Eau Claire Area	\$93,359.00	\$4,469.00	Sales and Service	Funds were used to develop POS plans provide CTSO experiences in this area.	\$176.87
Eau Claire Area	\$93,359.00	\$4,469.00	Power, Structural and Technical Systems		\$0.00
Eau Claire Area	\$93,359.00	\$54,682.43	Animal Systems	Funds were used to develop POS plan and to work with advisory group. Students were provided CTSO experiences in this area.	\$686.52

2010 End of Year Report DBase/Fiscal Agent Sort

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Eau Claire Area	\$93,359.00	\$54,682.43	Plant Systems	POS plan was developed and work continued with advisory group. Students were provided with CTSO experiences in this area.	\$686.52
Eau Claire Area	\$93,359.00	\$54,682.43	Construction	Teachers were provided training and and students were provided CTSO experiences in this area.	\$136.87
Eau Claire Area	\$93,359.00	\$54,682.43	Design/Pre-Construction	Students were provided CTSO experiences in this area.	\$54.37
Eau Claire Area	\$93,359.00	\$54,682.43	Maintenance/Operations	Students were provided CTSO experiences in this area.	\$54.37
Eau Claire Area	\$93,359.00	\$54,682.43	Audio and Video Technology and Film	Funds were used to develop POS plan and provide students with CTSO experiences in this area.	\$232.31
Eau Claire Area	\$93,359.00	\$54,682.43	Journalism and Broadcasting	Funds were used to develop POS plans and to provide CTSO and other field trip experiences in this area.	\$950.76
Eau Claire Area	\$93,359.00	\$54,682.43	Printing Technology	Funds were used to develop POS plans and to provide CTSO and other field trip experiences in this area.	\$294.37
Eau Claire Area	\$93,359.00	\$54,682.43	Visual Arts	Funds were used to provide staff training, POS development, and CTSO experiences in this area.	\$2,789.08
Eau Claire Area	\$93,359.00	\$54,682.43	Administrative Support	Funds were used to develop POS plans and curriculum writing, provide staff training, and provide CTSO experiences in this area.	\$287.30
Eau Claire Area	\$93,359.00	\$54,682.43	Business Information Management	Funds were used to develop POS plans , write curriculum, provide staff training, and provide CTSO and other field trip experiences in this area.	\$287.30
Eau Claire Area	\$93,359.00	\$54,682.43	General Management	Funds were used to develop POS plans , write curriculum, provide staff training, and provide CTSO and other field trip experiences in this area.	\$363.97
Eau Claire Area	\$93,359.00	\$54,682.43	Human Resources Management	Funds were used to develop POS plans , write curriculum, provide staff training, and provide CTSO and other field trip experiences in this area.	\$363.97
Eau Claire Area	\$93,359.00	\$54,682.43	Operations Management	Funds were used to develop POS plans , write curriculum, provide staff training, and provide CTSO and other field trip experiences in this area.	\$363.67
Eau Claire Area	\$93,359.00	\$54,682.43	Accounting	Funds were used to develop POS plans , write curriculum, provide staff training, and provide CTSO and other field trip experiences in this area.	\$876.08
Eau Claire Area	\$93,359.00	\$54,682.43	Banking Services	Funds were used to develop POS plans , write curriculum, provide staff training, and provide CTSO and other field trip experiences in this area.	\$561.08
Eau Claire Area	\$93,359.00	\$54,682.43	Business Finance	Funds were used to develop POS plans , write curriculum, provide staff training, and provide CTSO and other field trip experiences in this area.	\$561.08
Eau Claire Area	\$93,359.00	\$54,682.43	Insurance	Funds were used to develop POS plans , write curriculum, provide staff training, and provide CTSO and other field trip experiences in this area.	\$561.08
Fond du Lac	\$57,696.00	\$28,502.00	Construction	Students are now able to transition from taking Residential Architecture during the second year of the CCA Academy now have access to it in a different lab to design the projects/job to be built.	\$13,061.90

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Fond du Lac	\$57,696.00	\$28,502.00	Restaurants and Food/Beverage Services	Equipment was purchased to upgrade foods labs and significant portion spent to obtain Serv Safe certification for staff members. Becoming certified will allow articulation with an additional course with MPTC. This is a required certification by a number of local restaurant and food service employers which opens up opportunities for student employment and career transition.	\$3,412.04
Fond du Lac	\$57,696.00	\$28,502.00	Early Childhood Development and Services	Funds were spent on travel and professional development to obtain best practice strategies to incorporate in tech prep course articulation with MPTC. This is also an opportunity to learn ways to improve and increase enrollment to encourage more participation of non-traditional CTE students.	\$199.00
Fond du Lac	\$57,696.00	\$28,502.00	Marketing Management	Software was purchased to improve store inventory tracking operations and customer service. Program achieved DECA Gold Seal Level and teacher and students attended first ICDC conference to increase DECA awareness and enrollment.	\$2,567.93
Fond du Lac	\$57,696.00	\$28,502.00	Administrative Support	Funds were used for CTSO participation and to provide opportunities for students to demonstrate and show case classroom knowledge and skills for personal growth and real-world application.	\$1,453.31
Fond du Lac	\$57,696.00	\$28,502.00	Printing Technology	Teachers attended WTEA Spring Conference. Teachers were able to meet and talk with peers. Teachers also had break out sessions related to advancements in the individual programs.	\$386.00
Fond du Lac	\$57,696.00	\$28,502.00	Facility and Mobile Equipment Maintenance	Teachers attended WTEA Spring Conference. Teachers were able to meet and talk with peers. Teachers also had break out sessions related to advancements in the individual programs.	\$453.95
Fond du Lac	\$57,696.00	\$28,502.00	Engineering and Technology	Teachers attended WTEA Spring Conference. Teachers were able to meet and talk with peers. Teachers also had break out sessions related to advancements in the individual programs. CTSO opportunities were provided to disadvantaged students and allowed them to demonstrate knowledge and skills obtained in transcribed courses by competing in real-world situations.	\$824.10
Green Bay	\$206,392.00	\$150,907.00	Animal Systems	Funds were used for POS and curriculum development. Teacher was provided additional time; Program Leader.	\$6,500.00
Green Bay	\$206,392.00	\$150,907.00	Administrative Support	Funds were used for subs for curriculum development. Work focused on POS development and alignment of courses to be implemented in Fall of 2012. School Board approval set for 2011-12; Program	\$9,700.00
Green Bay	\$206,392.00	\$150,907.00	Teaching/Training	Funds were used for POS development; Program Leader.	\$3,500.00
Green Bay	\$206,392.00	\$150,907.00	Diagnostic Services	Funds were used for additional Nursing Assistant equipment for added sections; Program Leader.	\$7,200.00
Green Bay	\$206,392.00	\$150,907.00	Marketing Communications	Funds were used for CTSO supplies and support for National competition; Program Leader.	\$3,400.00
Green Bay	\$206,392.00	\$150,907.00	Engineering and Technology	Funds were used for additional equipment; Program Leader.	\$18,200.00
Hayward Community	\$31,633.00	\$5,780.43	Administrative Support	Funds were used to support CTSO (1663.43) Funds were used to support CTSO (1362.27).	\$3,025.70
Hayward Community	\$31,633.00	\$5,780.43	Early Childhood Development and Services	Funds were used for CTE conference registration and travel and improved classroom activities (684.16). Funds were used for implementing/improving Health Occupations POS (3287.50).	\$3,971.66

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Hayward Community	\$31,633.00	\$5,780.43	Engineering and Technology	Funds were used to support CTSO (1048.95). Funds were used for implementing/improving activities in Environmental Engineering class (16348.39). Teacher attended WTEA Conference and funds were used for registration and travel (472.35).	\$17,869.69
Hudson	\$27,038.00	\$12,922.00	Engineering and Technology	Funds were used for PLTW certification training.	\$5,000.00
Hudson	\$27,038.00	\$12,922.00	Accounting	Funds were used for Financial Literacy Education-Reality Store event and a National Financial Literacy survey.	\$800.00
Hudson	\$27,038.00	\$12,922.00	Restaurants and Food/Beverage Services	Funds were used for professional organization memberships and field trips to businesses to remain current on best practices and relevance to student learning.	\$800.00
Hudson	\$27,038.00	\$12,922.00	General Management	Funds were used for professional memberships and professional development.	\$409.00
Hudson	\$27,038.00	\$12,922.00	Early Childhood Development and Services	Funds were used for updated classroom resources.	\$500.00
Hudson	\$27,038.00	\$12,922.00	Maintenance/Operations	Funds were used for updated classroom resources and student field trips to businesses.	\$500.00
Hudson	\$27,038.00	\$12,922.00	Environmental Service Systems		\$0.00
Hudson	\$27,038.00	\$12,922.00	Maintenance, Installation and Repair		\$0.00
Hudson	\$27,038.00	\$12,922.00	Marketing Management		\$0.00
Jefferson	\$37,757.00	\$13,037.00	Animal Systems	POS maps were reviewed and updated including whole faculty in Jefferson; science equivalency for several courses started in both districts.	\$2,354.00
Jefferson	\$37,757.00	\$13,037.00	Plant Systems	POS maps were reviewed and updated including whole faculty in Jefferson; science equivalency on one course started in Jefferson.	\$104.00
Jefferson	\$37,757.00	\$13,037.00	Restaurants and Food/Beverage Services	Dual credit was started with WCTC for Fort Atkinson; POS maps were reviewed and updated including the whole faculty in Jefferson; first YA students were placed from Fort Atkinson program; new facility was worked on in Jefferson.	\$955.00
Jefferson	\$37,757.00	\$13,037.00	Early Childhood Development and Services	Dual credit attained with MATC for the Fort Atkinson program; POS maps were reviewed and updated with the whole faculty in Jefferson; new facility worked on in Jefferson to accommodate growing	\$4,411.00
Jefferson	\$37,757.00	\$13,037.00	Production	Dual credit was researched with MATC for both districts; POS maps were reviewed and updated including whole faculty in Jefferson; curriculum was updated in Fort Atkinson in relation to MATC new facility and programs being proposed.	\$1,659.00
Jefferson	\$37,757.00	\$13,037.00	Facility and Mobile Equipment Maintenance	POS maps were reviewed and updated including whole faculty in Jefferson; Auto program in Jefferson was reduced but not eliminated due to advisory committee and NATEF certification.	\$1,120.00
Jefferson	\$37,757.00	\$13,037.00	Administrative Support	POS maps were reviewed and updated with whole faculty in Jefferson; dual credit training attained for Fort Atkinson program which also included curriculum realignment; first YA students placed from Fort Atkinson; new facility in Jefferson.	\$2,669.00
Jefferson	\$37,757.00	\$13,037.00	Construction	POS maps were reviewed and updated with whole faculty in Jefferson; curriculum was written in Fort Atkinson to support equipment purchases and student training.	\$11,451.00
Jefferson	\$37,757.00	\$13,037.00	Design/Pre-Construction		\$0.00
Jefferson	\$37,757.00	\$13,037.00	Accounting		\$0.00
Jefferson	\$37,757.00	\$13,037.00	Therapeutic Services		\$0.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Johnson Creek	45,927.00	15,637.00	Animal Systems	More usage was made of MyCaert to upgrade curriculum and obtain science equivalency for courses; retirement in Palmyra gave impetus for whole program update with new courses and POS map.	\$4,949.00
Johnson Creek	45,927.00	15,637.00	Plant Systems	More usage was made of MyCaert to upgrade curriculum and obtain science equivalency for courses; retirement in Palmyra gave impetus for whole program update with new courses and POS map.	\$1,220.00
Johnson Creek	45,927.00	15,637.00	Administrative Support	Funds were used for curriculum alignment and addition of instructor with planning for Business Co-op in Palmyra, dual credit was attained in Marshall and Waterloo; curriculum was revamped with first YA student placement in Lake Mills.	\$7,216.00
Johnson Creek	45,927.00	15,637.00	Accounting	Dual credit was implemented in Waterloo.	\$1,265.00
Johnson Creek	45,927.00	15,637.00	Restaurants and Food/Beverage Services	Funds were used for ProStart and ServSafe training for teacher in several of the schools, summer training in dual credit courses with MATC. YA students were placed.	\$5,282.00
Johnson Creek	45,927.00	15,637.00	Early Childhood Development and Services	Dual credit with MATC-Madison was implemented.	\$203.00
Johnson Creek	45,927.00	15,637.00	Production	Retirements in Cambridge, Johnson Creek and Palmyra led to curricular revisions and equipment updates.	\$7,794.00
Johnson Creek	45,927.00	15,637.00	Engineering and Technology	Retirement in Palmyra gave more impetus for dual credit agreement with WCTC.	\$710.00
Johnson Creek	45,927.00	15,637.00	Construction	Retirements in Cambridge and Johnson Creek gave impetus for curriculum revision and POS map update with new courses.	\$400.00
Johnson Creek	45,927.00	15,637.00	Merchandising	Dual credit training occurred with MATC in Cambridge for courses.	\$450.00
Johnson Creek	45,927.00	15,637.00	Design/Pre-Construction		\$0.00
Kenosha	\$234,728.00	\$45,747.27	General Management	Articulation meetings with Gateway Technical College were held; curriculum writing occurred; Reality Day for financial literacy of students was held; polyvision boards were purchased to upgrade technology; students participated inCTSO competitions	\$27,971.86
Kenosha	\$234,728.00	\$45,747.27	Restaurants and Food/Beverage Services	Funds were used for curriculum writing for Foods 1 and 2; teachers attended conferences and meetings (food science equivalency meeting and WAFCS conference).	\$2,907.80
Kenosha	\$234,728.00	\$45,747.27	Information Support and Services	Funds were used to purchase PCs for four new transcribed IT courses to be offered at Reuther High School which were contracted and taught by Gateway Technical College instructors; mini laptops were purchased.	\$16,088.47
Kenosha	\$234,728.00	\$45,747.27	Manufacturing Production Process Development	Mini lathes, document cameras, PCs, and CNC router were purchased.	\$43,113.70
Kenosha	\$234,728.00	\$45,747.27	Marketing Communications	Students participated in CTSO competitions; Polyvision boards and Quickbook software were purchased.	\$17,300.23
Kenosha	\$234,728.00	\$45,747.27	Engineering and Technology	Teachers participated in PLTW training (IED and POE at Tremper High School); Fischertechnik upgrades and document cameras were purchased; teachers attended WALEW conference; students participated in CTSO competitions at Skills USA and 1st Robotics	\$58,798.07
Kenosha	\$234,728.00	\$45,747.27	Facility and Mobile Equipment Maintenance	Small engine books and Briggs small engines for new Small Engine Repair and Maintenance course were purchased.	\$7,123.87
Kenosha	\$234,728.00	\$45,747.27	Design/Pre-Construction	Technology was updated with document cameras for the classrooms, safety saws, and portable DVD players for new modular construction labs were purchased.	\$15,660.62

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Kettle Moraine	\$18,621.00	\$3,144.02	Engineering and Technology	Additional teachers were trained in the PLTW courses offered at Kettle Moraine. As a result of that training the teachers were able to offer several more sections of the PLTW courses so students are prepared for post secondary careers and education..Teachers were also able to expose students to STEM and PLTW related post-secondary institutions and programs/majors. Students attended the Career Pathways Conference at WCTC for exposure o POS (Program of Study) related careers and related programs at post-secondary institutions. Teachers also attended a STEM conference to enhance the instructional techniques used in the POS Technology Education classes and related technologies.	\$8,678.21
Kettle Moraine	\$18,621.00	\$3,144.02	Professional Sales	Students were sent to the Career Pathways conference at WCTC for exposure to to a large variety of Sales occupations and related programs at post-secondary institutions. Teachers attended several conferences to enhance the content of classes in the POS and learn new instructional methodology.	\$4,209.78
Kettle Moraine	\$18,621.00	\$3,144.02	Facility and Mobile Equipment Maintenance	Equipment was purchased, such as a projection unit and screen, that facilitated instruction of technological materials and information.	\$1,296.33
La Crosse	\$85,254.00	\$14,414.00	Therapeutic Services	Funds were used for curriculum development which enabled the implementation of second-year of Health Science Academy.	\$35,000.00
La Crosse	\$85,254.00	\$14,414.00	Engineering and Technology	Transcripted credit was implemented; new staff were trained.	\$4,000.00
La Crosse	\$85,254.00	\$14,414.00	Banking Services	The second-year curriculum was revised and conversion was made to online access.	\$5,000.00
La Crosse	\$85,254.00	\$14,414.00	Construction	Planning meetings (and visits) for possible construction academy were held.	\$1,000.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Animal Systems	The Ag Career Pathways continued to expand with opportunities for students to participate in leadership and other conferences, as well as professional development for instructors. Badger Ag earned FFA's Three Star award this year for membership increase and service. In the classroom, added digital cameras and video cameras and microscope cameras allowed for more students to be part of labs. Teachers were able to project microscope slides and discuss with students as a class. As Veterinary Science is an in-demand occupation, additional labs increased real world job skills for students	\$7,260.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Natural Resources Systems	Elkhorn School District/Agricultural Sciences Department: The program purchased electronic balances for use in multiple classes to assist with scientific inquiry based activities.	\$1,282.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Plant Systems	Elkhorn School District/Agricultural Sciences Department: The program purchased professional landscape design software that was used in both horticulture and advanced horticulture classes.	\$2,500.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Design/Pre-Construction	Advanced standing was earned for the Pre-Design plan of study this year for the Fashion and Furnishing class. Students attended a field trip to Chicago to see historic architecture. Connections were furthered through the Gateway Technical College Advisory Committee and Articulation meeting. In class, students were able to utilize new materials for advanced design projects which can be printed and saved for student portfolios.	\$1,699.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Accounting	Accounting classes continued to earn advanced standing while work with Gateway Technical college and the advisory committee advances to transcribed credit. Technology must be used to bring curriculum up to par with Gateway.	\$3,077.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Restaurants and Food/Beverage Services	Again this year, Badger represented Wisconsin as the ProStart team in both management and culinary. Students passed the ProStart level 1 and 2 tests earning industry certificates and advanced standing. The advisory committee continued to be highly involved in this program and many students earned the Prostart work experience certificate at Badger. There are currently more than 20 students studying culinary post-secondary at Wisconsin technical colleges, UW-Stout, the Art Institutes and Kendall College. Additionally, Café 210, the in-house work experience for students, continued to expand the menu providing students more experiences in both culinary and food/beverage management. Included this year in the Café and in the Baking/Pastry class was the addition of cakes with airbrush images that can be created by students and sold for fundraising. This application was very popular in bakeries and the added technological application was real-world with added rigor. Additional workplace simulations that have been added was the Point of Sale computer system that was utilized in Café 210. The system sends front of	\$7,843.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Early Childhood Development and Services	Baby Think-it Over were upgraded to allow more students to participate. Updated computer programs are now utilized to provide more detailed feedback to students in the Child Development program. Professional development through the ACCT conference insures that students continued to receive the child care certificate for career portfolios. At Badger, a total of 45 students took part in workplace observation and participation. Wilmot staff also attended the required ACCT conference to ensure that students receive the child care certificate.	\$2,205.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Information Support and Services	Students from the advanced computer classes at Wilmot were able to receive transportation to the JA Business Challenge at Kenosha Gateway. One team advanced to state competition.	\$210.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Correction Services	POS has been developed and posted to the WI Career Pathways website.	\$500.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Professional Sales	Badger students participating in the DECA International Conference were able to network with professionals as well as enhance career experience during the trip. In addition, students were able to add to career portfolios and build references for future careers. Students from Wilmot also participated in DECA. The grant was used to fund transportation to the district and state conferences. Three Wilmot students qualified for the Interational DECA Career Development Conference.	\$5,250.00

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<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Engineering and Technology	Badger students participated in the Wisconsin SkillsUSA conference. The grant provided travel and lodging money. One student advanced to the National skillsUSA competition in Kansas City. On the whole, Badger began participation in the Regional STEM project and formed a stronger advisory committee with the help of Van Walling. Also, the whole Tech Ed faculty took a business STEM tour on an in-service day. Three local businesses and the Marquette School of Engineering were the sites visited. These visits provided insight to improvements needed in STEM programs and gave greater classroom connections for both work and post-secondary. Additionally, more than 30 students are eligible for PLTW credit at MSOE. The Elkhorn Area High School continued implementing the PLTW courses and initiated the third offering--being Digital Electronics. At Wilmot, the grant helped fund training for two teachers which resulted in the addition of D.E. and C.E.A. to the curriculum. Wilmot now has four PLTW courses for students. The grant also paid for a software upgrade and	\$27,278.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Facility and Mobile Equipment Maintenance	Badger High School's Automotive program received transcripted credit for a total of four classes. Students took and improved scores on the Ford AAA exam and competition. The high school team took second place in the competition. The automotive advisory committee continued to provide equipment, automobiles, and classroom presentations for the program. The link between the school and Gateway is growing every year as more classes will be added in 2011-12 for transcripted credit. Increased classroom rigor and enhanced labs make the automotive program more competitive for both post-	\$5,037.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Emergency and Fire Management Services	POS has been developed and posted to the WI Career Pathways website.	\$500.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Law Enforcement Services	POS has been developed and posted to the WI Career Pathways website.	\$500.00
Lake Geneva-Genoa City	\$91,333.00	\$16,407.00	Security and Protective Services	POS has been developed and posted to the WI Career Pathways website.	\$500.00
Madison Metropolitan	\$273,114.00	\$21,929.14	Construction	The construction courses are aligned across the district. Focus has been on strengthening business partnerships with the Madison Area Building Association. Association (MABA). Teachers created common projects for intro courses.	\$25,214.81
Madison Metropolitan	\$273,114.00	\$21,929.14	Business Information Management	Accounting courses were made consistent throughout schools. Accounting I and II were offered for transcripted credit. Business teachers developed the beginning computer course and offered Reality Store events at schools.	\$33,065.09
Madison Metropolitan	\$273,114.00	\$21,929.14	Therapeutic Services	Perkins funds supported curriculum development and equipment costs. Approximately 70% of district Nursing Assistant students passed the state test. YAP is working with teachers for CNA	\$36,383.38
Madison Metropolitan	\$273,114.00	\$21,929.14	Early Childhood Development and Services	Early Childhood Education courses remained as high-demand courses in MMSD. Consistency is being developed based on common text and standards.	\$6,449.91

2010 End of Year Report DBase/Fiscal Agent Sort

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Madison Metropolitan	\$273,114.00	\$21,929.14	Family and Community Services	Curriculum development funds allowed teachers to develop common courses in Culinary Basics and International Cuisine with ProStart competencies, techniques, and equipment infused in both courses and Gourmet Chef I and II.	\$28,633.38
Madison Metropolitan	\$273,114.00	\$21,929.14	Information Support and Services	Significant progress was made in incorporating Computer Science courses into the IT pathway, resulting in two strands for students. High-quality Cisco teacher training by Madison College was key to offering secondary IT courses.	\$5,238.39
Madison Metropolitan	\$273,114.00	\$21,929.14	Marketing Management	Marketing teachers worked on aligning course titles and content throughout the district. Students competed in International DECA.	\$18,387.84
Madison Metropolitan	\$273,114.00	\$21,929.14	Engineering and Technology	The Project Lead The Way pathway was expanded to Biomedical Sciences through the Global Academy. The PLTW Community Partnership Team met and approved expansion of the programming to BlackHawk middle school. pproved a public relations package for use with potential funding partners.	\$51,513.60
Madison Metropolitan	\$273,114.00	\$21,929.14	Facility and Mobile Equipment Maintenance	The Automotive courses have been aligned across the district. Most of the work this year has been centered on creating safe environment for staff and students. NATEF certification for La Follette HS is in	\$25,439.53
Madison Metropolitan	\$273,114.00	\$21,929.14	Agribusiness Systems	The district partnered with the Goodman Community Center in serving special needs students through competencies in culinary arts, agriculture, and work experience. Exploration for future urban AG programming at East HS occurred.	\$1,478.38
Madison Metropolitan	\$273,114.00	\$21,929.14	Security and Protective Services	The district Business Law curriculum was finalized and delivered. Articulation with Herzing College was explored and will be developed; a common text was purchased.	\$6,396.55
Manitowoc	\$106,638.00	\$9,056.71	Natural Resources Systems	Reedsville-money was all spent in Animal Systems POS.	\$0.00
Manitowoc	\$106,638.00	\$9,056.71	Plant Systems	Kiel-teachers attended WAAE conference which helped to connect and develop relationships and build new/current POS.	\$1,855.00
Manitowoc	\$106,638.00	\$9,056.71	Animal Systems	Mishicot and New Holstein-teachers and students attended National FFA convention and teachers attended professional development conference; greenhouse supplies and MyCAERT subscription were purchased for implementation of accountability and continous improvement element.	\$8,095.95
Manitowoc	\$106,638.00	\$9,056.71	Accounting	Manitowoc, Two Rivers, Mishicot-computers and software were purchased; course content revisions were made; teachers attended professional development; and students participated in CTSO competitions.	\$6,724.02
Manitowoc	\$106,638.00	\$9,056.71	Marketing Communications	Kiel, New Holstein-CTSO conference attended by advisor and students; project supplies were purchased.	\$2,561.85
Manitowoc	\$106,638.00	\$9,056.71	Early Childhood Development and Services	Manitowoc and Kiel-curriculum and instructional materials were purchased; teachers attended professional development conferences; teachers worked on curriculum allignment with tech college; POS in curriculum to implementation phase.	\$750.00

2010 End of Year Report DBase/Fiscal Agent Sort

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Manitowoc	\$106,638.00	\$9,056.71	Restaurants and Food/Beverage Services	Manitowoc, Two Rivers, New Holstein-materials were purchased; curriculum was revised; teachers participated in professional development conferences. Teachers are working on getting all elements to implementation stage and completing POS. Funds were used for sub pay so that teachers were able to attend professional development conferences. Curriculum and accountability measures	\$13,522.86
Manitowoc	\$106,638.00	\$9,056.71	Construction	Manitowoc and Kiel-ILX software was purchased; funds were used for transportation. Funds were also used for sub pay so that teachers were able to attend professional development. Software is being utilized; curriculum and general foundation elements were worked on to move toward implementation.	\$3,025.00
Manitowoc	\$106,638.00	\$9,056.71	Production	Manitowoc, Mishicot-teachers attended professional development conferences; CNC plasma cutter was purchased. Course have been modified to reflect current changes in manufacturing.	\$15,858.00
Manitowoc	\$106,638.00	\$9,056.71	Design/Pre-Construction	Mantiowoc-interior design POS work was done and articulation agreements are in process with FVTC.	\$955.00
Manitowoc	\$106,638.00	\$9,056.71	Engineering and Technology	Manitowoc, New Holstein, Two Rivers-teachers participated in training in Renewable Energy; Auto CAD software was purchased;teachers participated in professional development; mini chopper materials were purchased; articulation agreements with LTC were made for CAD classes; curriculum revisions are in process.	\$10,889.84
Manitowoc	\$106,638.00	\$9,056.71	Transportation Operations	Manitowoc-mini chopper materials were purchased, fieldtrips were taken; and curriculum time was given to develop POS.	\$2,514.32
Manitowoc	\$106,638.00	\$9,056.71	Facility and Mobile Equipment Maintenance	Manitowoc-teachers attended WTEA conference; advisory committee was developed; development of POS occurred.	\$5,242.00
Manitowoc	\$106,638.00	\$9,056.71	Therapeutic Services	Manitowoc-medical terminology books were purchased; transcribed course with technical college included curriculum work and POS development.	\$3,254.00
Manitowoc	\$106,638.00	\$9,056.71	Web and Digital Communications	New Holstein-teacher attended Info tech workshops.	\$419.55
Manitowoc	\$106,638.00	\$9,056.71	Administrative Support	Valders, New Holstein-smart board and software were purchased. Teachers worked on POS development and articulation agreements.	\$7,959.00
Manitowoc	\$106,638.00	\$9,056.71	Agribusiness Systems	Brillion-advisor and students attended National FFA conference; POS work included curriculum time and changes.	\$3,682.90
Manitowoc	\$106,638.00	\$9,056.71	Family and Community Services	Manitowoc and Mishicot-advisor and students attended CTSO workshops and state/regional events.	\$6,267.00
Marshfield	\$28,691.00	\$3,738.91	Restaurants and Food/Beverage Services	Netbooks were purchased for students to complete research for FCCLA STAR Events and recipe searches in the foods lab.	\$3,681.94
Marshfield	\$28,691.00	\$3,738.91	Construction	Concrete mixer was purchased for student use. Three students applied for the Architecture, Construction and Engineering Academy through the Association of General Contractors and 14 completed work-based learning.	\$3,126.59
Marshfield	\$28,691.00	\$3,738.91	Therapeutic Services	Resources were purchased to prepare students for HOSA competitive events. There were 33 state and six national HOSA competitors. Thirteen senior students completed Health Career Connections and 15 juniors completed CNA.	\$606.09

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Marshfield	\$28,691.00	\$3,738.91	Animal Systems	Electronic animal weight scale and laptop computers were purchased for students to complete activities related to SAE proficiencies. Ten members earned Proficiency awards, two State degrees and one American degree.	\$4,629.26
Marshfield	\$28,691.00	\$3,738.91	Marketing Communications	A laptop computer and portable printer were purchased for FBLA and DECA use. Four teachers traveled to the Cengage: Course Technology Conference. Nine students traveled to downtown Chicago to tour large businesses.	\$2,984.40
McFarland	\$68,098.00	\$2,174.60	Animal Systems	Equipment was purchased and curriculum was revised to reflect current employer expectations.	\$2,786.30
McFarland	\$68,098.00	\$2,174.60	Plant Systems	Landscape software was purchased to support and improve student knowledge of Plant Systems.	\$1,740.00
McFarland	\$68,098.00	\$2,174.60	Printing Technology	Graphic design software was purchased and curriculum was revised to reflect current technology requirements and knowledge in Printing Technology.	\$13,396.90
McFarland	\$68,098.00	\$2,174.60	Administrative Support	Equipment and exams were purchased to promote students preparing for and achieving industry certifications.	\$5,592.54
McFarland	\$68,098.00	\$2,174.60	Teaching/Training	Equipment and network licenses were purchased.	\$3,513.72
McFarland	\$68,098.00	\$2,174.60	Business Finance	Software was purchased to bring computer lab up-to-date with current industry usage.	\$1,620.00
McFarland	\$68,098.00	\$2,174.60	Biotechnology Research and Development	Equipment was purchased to help students better understand Biotech techniques and principles.	\$2,194.20
McFarland	\$68,098.00	\$2,174.60	Therapeutic Services	Teachers attended POS related conferences, revised curriculum, and embedded associated information in curriculum. Equipment and supplies were purchased to align program with POS.	\$11,206.70
McFarland	\$68,098.00	\$2,174.60	Early Childhood Development and Services	Teachers attended POS related conferences, revised curriculum, and embedded associated information in curriculum. Equipment and supplies were purchased to align program with POS.	\$3,045.00
McFarland	\$68,098.00	\$2,174.60	Engineering and Technology	Equipment was purchased to help incorporate engineering into the technology track. Software and supplies were purchased to provide students with information current to POS. Teachers attended conferences to implement new methods and knowledge.	\$6,928.86
McFarland	\$68,098.00	\$2,174.60	Science and Math	Equipment was purchased to enhance student knowledge of POS.	\$6,555.08
McFarland	\$68,098.00	\$2,174.60	Facility and Mobile Equipment Maintenance	Equipment was purchased to provide student with hands-on experience with POS skills and knowledge.	\$3,939.20
Medford	\$21,399.00	\$3,727.00	Facility and Mobile Equipment Maintenance	High Mileage Vehicle class had opportunity to excel while working on real world problems involving team work, problem solving, design, engineering, manufacturing and self-promotion. This class placed in top two places at UW-Stout.	\$2,000.00
Medford	\$21,399.00	\$3,727.00	Information Support and Services	In order to maintain updated curriculum activities for two new courses "Web Tools" and "Computer IT Programming", a digital camera was purchased to assist with skill preparation for Web and Digital Media through the capture of action shots for use in advertising, promotional materials, and web page design.	\$4,258.00
Medford	\$21,399.00	\$3,727.00	Restaurants and Food/Beverage Services	Enrollment, including special pops, has greatly increased. Funds helped supply tools used in the industry and much needed updated curriculum resource books.	\$2,300.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Medford	\$21,399.00	\$3,727.00	Teaching/Training	The ACCT class has made great strides due to Perkins funds. Materials were purchased to supplement the curriculum required to accomplish the competencies for certification. Enrollment has climbed to additional two courses per semester.	\$3,514.00
Medford	\$21,399.00	\$3,727.00	Manufacturing Production Process Development	In keeping with a proper transition from school to work, a saw was purchased to replace an outdated model. Student safety is foremost (outdated equipment is dangerous), along with reliability and the means to enable students to become familiar with equipment that is currently used in the manufacturing field.	\$4,778.00
Menomonee Falls	\$20,681.00	\$3,244.45	Diagnostic Services	Teachers planned for first year of fully implementing a cohort group of 30 students in a integrated three hour block of Principles of Healthcare Biology and English 10 with job shadowing experiences. The program is up and running for the start of 11-12 school year.	\$4,583.44
Menomonee Falls	\$20,681.00	\$3,244.45	Business Information Management	Teachers planned for 12/13 implementation of integrated academy; teachers examined potential project based programs.	\$2,841.79
Menomonee Falls	\$20,681.00	\$3,244.45	Design/Pre-Construction	Teachers planned for 12/13 implementation of integrated academy; teachers examined potential project based programs.	\$4,340.12
Menomonee Falls	\$20,681.00	\$3,244.45	General Management		\$0.00
Menomonee Falls	\$20,681.00	\$3,244.45	Engineering and Technology		\$0.00
Menomonie Area	\$33,230.00	\$24,077.04	Animal Systems	Curriculum was updated to include MyCAERT to better reflect knowledge and skills for this pathway.	\$2,138.00
Menomonie Area	\$33,230.00	\$24,077.04	Food Products and Processing Systems	Food Science crosswalk was completed for science credit and submitted for School Board and DPI approval.	\$1,037.00
Menomonie Area	\$33,230.00	\$24,077.04	Plant Systems	Horticultural Science was approved for science credit by School Board and DPI.	\$245.00
Menomonie Area	\$33,230.00	\$24,077.04	General Management	Curriculum was updated to better reflect knowledge and skills for this pathway. Transcribed credit process was started with Chippewa Valley Technical College.	\$234.00
Menomonie Area	\$33,230.00	\$24,077.04	Banking Services	Curriculum was updated to better reflect knowledge and skills for this pathway. Reality Zone for students was continued to be offered. WESTconsin Credit Union agreement was renewed for office at high school.	\$528.00
Menomonie Area	\$33,230.00	\$24,077.04	Web and Digital Communications	Curriculum was updated to better reflect knowledge and skills for this pathway.	\$351.00
Menomonie Area	\$33,230.00	\$24,077.04	Marketing Communications	Curriculum was updated to better reflect knowledge and skills for this pathway. Online store was started and exploring on-site store.	\$275.00
Menomonie Area	\$33,230.00	\$24,077.04	Early Childhood Development and Services	Curriculum was updated to better reflect knowledge and skills for this pathway. Infant/Toddler certification was added to program.	\$224.00
Menomonie Area	\$33,230.00	\$24,077.04	Family and Community Services	Curriculum was updated to better reflect knowledge and skills for this pathway.	\$611.00
Menomonie Area	\$33,230.00	\$24,077.04	Diagnostic Services	School Board approved adding Medical Terminology and Health Sciences II classes to Family and Consumer Science Department. Medical Terminology will be CVTC transcribed credit.	\$278.00
Menomonie Area	\$33,230.00	\$24,077.04	Health Informatics	School Board approved adding Medical Terminology and Health Sciences II classes to Family and Consumer Science Department. Medical Terminology will be CVTC transcribed credit.	\$300.00

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<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Menomonie Area	\$33,230.00	\$24,077.04	Therapeutic Services	School Board approved adding Medical Terminology and Health Sciences II classes to Family and Consumer Science Department. Medical Terminology will be CVTC transcribed credit.	\$220.00
Menomonie Area	\$33,230.00	\$24,077.04	Teaching/Training	Curriculum was updated to better reflect knowledge and skills for this pathway.	\$206.00
Menomonie Area	\$33,230.00	\$24,077.04	Restaurants and Food/Beverage Services	Work continued with UW-Stout on curriculum alignment.	\$105.00
Menomonie Area	\$33,230.00	\$24,077.04	Visual Arts	Curriculum was updated to better reflect knowledge and skills for this pathway.	\$189.00
Menomonie Area	\$33,230.00	\$24,077.04	Design/Pre-Construction	Curriculum was updated to better reflect knowledge and skills for this pathway.	\$135.00
Menomonie Area	\$33,230.00	\$24,077.04	Engineering and Technology	Crosswalk of POE science credit was completed and submitted for Board and DPI approval.	\$975.00
Milwaukee	\$1,962,703.00	\$3,015.00	Audio and Video Technology and Film	New School for Community Service successfully offered classes in Digital Media. Enrollment for last year was 20 students per quarter. The offering will continue in 2011-2012. In addition, a student interned at MATC in the Video Production area. One student per quarter can access this experience. In addition, a Career Exploration class was offered every quarter with an enrollment of 20 per quarter. Students participated in the Junior Achievement Finance Park program last semester and will do so again this year. Twenty students participated. As far as matriculation to MATC, last semester over 20 students participated in the Students Edge program and visited the MATC campus and were administered the Accuplacer test.	\$268.00
Milwaukee	\$1,962,703.00	\$3,015.00	Business Finance	At Pulaski, students had successfully participated in three (3) community-based activities in 2010-11. Reality Store was sponsored by Educator's Credit Union, Junior Achievements' Finance Park, and Asset Builder's Financial Bowl. The finance curriculum directly related to these programs and offered students hands-on activities to demonstrate knowledge and understanding of financial planning. One (1) student was hired to work at a local bank. Employer and student will be participating in the Finance Youth Apprenticeship program. Staff attended various professional development opportunities to update curriculum. Purchases included JA Finance Park curriculum. At South, students taking Personal Finance and Investment courses developed money skills, and enough knowledge in finance to represent South at the Milwaukee Career Development Conference. Students' performance qualified them to DECA State Conference, which was a great experience. Students also demonstrated skills by participating in the "Reality Day". Two students received a \$250 reward for writing an essay on the experience in the Reality Day	\$145,643.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Milwaukee	\$1,962,703.00	\$3,015.00	Construction	Bay View High School was able to procure materials, which enabled the students to work in an enriched learning environment. With the Carl Perkins grant, transportation was able to be secured for the students to and from the work site. The Building, Architecture and Technology (BAT) Academy continued its strong relationship with the Associated General Contractors of Greater Milwaukee, and several other area construction related businesses, and sold the fourth house that it has built on Milwaukee's South Side. At Hamilton, Big Step has made quite a difference for the students in woodworking in preparing students for apprenticeships in the building trades. Students are taking the tests at Woodlinks for placement into the Woods Industry.	\$81,193.00
Milwaukee	\$1,962,703.00	\$3,015.00	Design/Pre-Construction	Bradley Tech had the following accomplishments during the 2010-2011 school year: •Plumbing students working on the "Green Garage" installing thermal solar tubes, PEX solar heat piping and solar heating equipment. •Plumbing and electrical students received 10 hours of OSHA safety training and received OSHA-10 cards. •Carpentry students participated in the 2011 NARI Home Improvement Show at the Wisconsin State Fair Park. •Plumbing and carpentry students worked at a "Re-Hab" house located at 317 West National Avenue. •Plumbing, carpentry, and electrical students attended the 2011 Building Advantage Career Fair at the Waukesha Exposition Center. •Welding and CNC Machining students received Manufacturing Skill Standard Council (MSSC) training and certification.	\$39,333.00
Milwaukee	\$1,962,703.00	\$3,015.00	Engineering and Technology	The 2010-2011 was a year of monumental gains for the Engineering and Technology Program of Study at Milwaukee Hamilton High School. More than 150 students (largest so far) taking a class(es) in the engineering cluster alone. The largest number of students completed all four years of the program with 17 seniors completing four or more classes. This group of seniors earned more scholarship dollars than any other group of seniors, as a group more than \$120,000 was earned in post secondary scholarships. This group was the recipient of the Seeley Award (4), the Phillip Aereolla Scholarship (1), National Action Council for Minorities in Engineering Urban Initiative (8), the Career and Technical Education Scholarship (3) and the GE Developing Futures Scholarship (1). Of the 17 seniors thirteen will be continuing at four year universities majoring in engineering. Of the 13, four are majoring in electrical engineering, three in civil/structural engineering, two in industrial, and one in each of the following Mechanical Engineering. Nano-electronic	\$444,911.00

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<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Milwaukee	\$1,962,703.00	\$3,015.00	Visual Arts	At Bradley Tech, there were three major areas of the Visual Arts (Multimedia) curriculum that were further developed. The program saw a major upgrade of software, including the Adobe Creative Suite (CS5.5) and related support materials. This industry standard software was installed and is now used in all multimedia related courses in addition to other programs within the school. Five HD video cameras were purchased along with support equipment including wireless microphones, tripods and lighting rigs for the enhancement of a digital video curriculum. All filming and editing was done in full 1080p high definition. The last element that was fully implemented was the completion and painting of a green wall backdrop for filming. All footage filmed against the green wall was then loaded into editing software and "chroma keyed" so that students could layer the shoots with other digital elements, a common	\$37,731.00
Milwaukee	\$1,962,703.00	\$3,015.00	Agribusiness Systems	At Vincent HS, two Aquaponic systems were built. One system uses a 270 gallon tank which currently is home to 100 yellow perch. The other system has 700 gallons of water and was built out of wood and lined with a rubber bladder and is home to 250 yellow perch and a variety of different plants that were raised in the greenhouse and grow on the two plant bed on each system. Water is then circulated through a pump system the students designed, built, redesigned and built again. At Custer, three teachers (1 tech ed and 2 science) completed certification with Growing Power where Saturdays were used to learn about aquaponics and aquaculture. Updates were made to the greenhouse, including new sensors to monitor temperature and humidity. Three mini-stations were built for the aquaponics lab, with one fully functional. Students at the SkillsUSA Leadership Conference for Job Demonstration placed 4th and 7th overall, and 1st and 3rd at regionals, with aquaponics presentations.	\$65,025.00
Milwaukee	\$1,962,703.00	\$3,015.00	Manufacturing Production Process Development	At Custer, the technical education teacher passed a 30-hour online course in OSHA safety, in preparation for certification in OSHA 501 General Industry, which will be completed in 2011-2012. Business partnerships were built with Johnson Controls and Strattec, and plans were made to redesign and update the manufacturing lab with robots, CNC machines, and updated welding stations. The HVAC lab was updated with a new air handler with the latest automated building system.	\$60,753.00
Milwaukee	\$1,962,703.00	\$3,015.00	Printing Technology	Hamilton HS has made progress with WCTC on offering transcribed college credit. Instructor would have to take the classes and use the materials for students to get the credit. Economic conditions have made jobs scarce. Tech Ed teacher contacts and students' knowledge have given an advantage to students in Youth Apprenticeship in the printing industry. WCTC have taken on even two- year students. Photography students after graduation have been taken on by the Milwaukee Museum for photography.	\$60,499.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Milwaukee	\$1,962,703.00	\$3,015.00	General Management	At Vincent, courses included Accounting, Principles of Business, and Skills for Success, Keyboarding, and Business Careers Internship. Each course provided a variety of extended learning opportunities for students. Business Internship students participated in the Finance & Investment Challenge Bowl and the JA Business Challenge. All students enrolled in Business courses had the opportunity to participate in the Milwaukee Career Development Conference. Principles of Business Students incorporated the JA Company Program during the second Term and created two legitimate businesses. During the second semester, all Business students piloted the JA Finance Park curriculum which culminated with a trip to the newly built Finance Park. Financial Planning was determined to be an area of need for all students and added to the course offerings for the following year. At Hamilton, students were offered numerous opportunities to learn business skills. With various internet and video lessons, students are trained and kept up to date on the latest business technologies and trends in the area of computers and	\$70,392.00
Milwaukee	\$1,962,703.00	\$3,015.00	Restaurants and Food/Beverage Services	The programs at Hamilton HS were shut down at the beginning of the year, due to teacher layoffs. Lady Pitts and Milwaukee African American Immersion Schools were closed at the end of the year. Both of these schools lost Perkins funds after a modification. Prior to this occurrence, Lady Pitts had an after school tutoring program for students in this pathway.	\$5,235.00
Milwaukee	\$1,962,703.00	\$3,015.00	Marketing Management	Milwaukee School of Entrepreneurship continued work on the integration of the student marketing organization (DECA) into the school curriculum and environment. By integrating the core concepts of DECA more thoroughly into the business and marketing courses as well as several core curriculum courses, MSE has better delivered its marketing curriculum by establishing its relevance to the real world of business and marketing. At Hamilton, students learned how marketing plays a key role in daily lives. Students explored various careers in the areas of Business and Marketing and also learned how to effectively market themselves for future employment. Students worked alongside Educators Credit Union developing various marketing promotions that were actually used within the school branch. Students took part in the "Reality Day" event to grasp real world financial responsibilities. The majority of the Marketing students were also involved in the Milwaukee Career Development Conference (MCDC) at which students participated in business role play events to think creatively in business situations.	\$98,630.00
Milwaukee	\$1,962,703.00	\$3,015.00	Family and Community Services	At King, the Family and Consumer Science teacher updated curriculum in the pathway over the summer. Two teachers attended professional development conferences. The focus for the year was "Mentorship." Each student obtained a mentor who is presently in the Program of Study or someone working towards a similar goal. King started guest speakers in the area of the top ten jobs and the medical field, ITT Tech and Columbia St. Mary's.	\$51,368.00

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<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Milwaukee	\$1,962,703.00	\$3,015.00	Therapeutic Services	Madison HS completed four class sections of Occupations in Health Care I and four sections of Occupations in Health Care II. This prepared a large group of students ready to apply for the Youth Apprenticeship Program for the 2011-2012 school year (over 30 students attended the information meeting on 9/26/2011). The Multi Skilled Medical grew by over 100%. All of these students plan on Medical Careers. Madison trained over 25 students for the AHEC-YHSC (Area Health Education Center-Youth Health Service Corp), ran four successful blood drives, and more than half of the YHSC students received community service hours outside of James Madison. This year the program of study has grown to include a class called Family Health to complement the Parents and Children classes. In Riverside's Therapeutic Services Pathway, there was an increase in the number of students taking, completing, and passing the Certified Nursing Assistant course and state test. This was through the help of the Youth Apprenticeship Program which offered tuition and transportation assistance to students who would otherwise	\$127,424.00
Milwaukee	\$1,962,703.00	\$3,015.00	Law Enforcement Services	At Madison High School, students attended the Synergy Conference to learn about career opportunities from business partners. The program purchased a mobile computer lab, as lab time has become very difficult to access, so that research projects could be more easily facilitated in the Law Enforcement Services POS.	\$14,749.00
Milwaukee	\$1,962,703.00	\$3,015.00	Administrative Support	At Pulaski, staff attended professional development opportunities to update curriculum. One staff member enrolled in online training and industry certification, with the plan to offer some of the courses in this pathway online. There was the addition of bilingual staff member to increase enrollment and participation in advanced courses. Purchases included Certiport tests to certify students in MOS.	\$61,162.00
Milwaukee	\$1,962,703.00	\$3,015.00	Transportation Operations	At Pulaski, the Automotive Youth Apprenticeship Program had a student working at Darrow Mazda; the student is now released for OJT in the afternoon. Another student was working weekends at Subaru City and is now getting more hours in the afternoon. The local economic status is still not very good; however, there are prospects for two other auto positions at this time; students are interviewing. In April, four students competed in the WCTC Auto Skills contest, had a good day, gained some valuable hands-on experience, and won a few prizes. Students will participate again next spring. In March, remodeling of three of the shops started in preparation for the new Auto Hybrid course. The shops were gutted and walls taken out and refurbished. The process will be completed at the end of September. Then, new equipment and furnishings will be brought in, and Semester two the new Auto Hybrid course will be taught in two of the new rooms; and the beginning Auto class and shop area will be available for the freshmen students. The remodeling funding came from a 2008 government stimulus package and the Hybrid curriculum	\$41,438.00

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<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Milwaukee	\$1,962,703.00	\$3,015.00	Early Childhood Development and Services	In Riverside's Early Childhood Development and Services Pathway, there was an increase in enrollment due to guest speakers, promotional activities, student interest, and word-of-mouth. The extra-curricular program known formerly as the Young Educators' Society (YES Club), now known as the Future Educator of America (F.E.A.) Club also seemed to inspire interest in the field of Child Care and Education due to students' participation in weekly meetings, and attending one professional conference and helping to host the Urban Teacher World Conference. This Conference included middle and high school students, college students, college/university recruiters and professionals from all educational levels. It was held in Downtown Milwaukee, at the Hilton Hotel on May 5, 2010. In addition, there was an increase in the number of students meeting and completing the Assistant Child Care Teacher (ACCT) certification requirements for the Wisconsin Department of Public Instruction (DPI). This has also led to an increase in the number of students	\$72,172.00
Milwaukee	\$1,962,703.00	\$3,015.00	Professional Support Services	At South Division, 11 students competed in FCCLA STAR Events (most were first-timers), four of whom competed at State Leadership Conference receiving bronze and silver, and two who chose not to compete this year were FCCLA Regional Representatives in leadership positions. Projects included Career Investigation, Dating Abuse, Chapter Service Projects, Anti-Smoking Campaign, Depression, and Recycle-Redesign (fashion.). The Academy sponsored three blood drives with the Blood Center of Wisconsin. Milwaukee South Division FCCLA received a \$250 AODA grant which resulted in an Anti-drug Awareness Campaign and assembly.	\$78,571.00
Milwaukee	\$1,962,703.00	\$3,015.00	Accounting	Students at South Division completed a Virtual Finance Simulation to understand more about real financial situations. Guest speakers helped students to understand the real world of accounting. Accounting and investment students traveled to Chicago to visit the Board of Trade and the Federal Reserve. Some of the student graduates are enrolled in accounting programs in both the United	\$51,915.00
Milwaukee	\$1,962,703.00	\$3,015.00	Performing Arts	Vincent students built and operated a haunted house in fall. Students were trained in set construction, operation, finance, performance and disassembly of the house. During the spring, students put on a variety of plays. These plays were relating to different topics including African-American, Black History, and a talent show. Professionals were brought in to help train some of the performers. For all of the performances students worked on all aspects of running a stage performance including sound, lighting and set design and	\$33,946.00

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<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Milwaukee	\$1,962,703.00	\$3,015.00	Travel and Tourism	Washington High School expanded course offerings to four in its Academy of Hospitality and Tourism in 2010-2011: Principles of Hospitality and Tourism, Geography and World Cultures, Event Planning, and Customer Service. Along with these courses, Washington partnered with MATC in offering two classes for dual enrollment credit: Introduction to Hospitality and Culinary Arts. Eight students passed the Introduction to Hospitality class and nine students passed the Culinary Arts class to receive transcribed credit. Students in the Event Planning and Customer Service classes also planned and catered a Benefit Dinner for the Meta House as a class project. Over \$400 was raised for the cause, and the continuation of this project with improvements is expected to occur for the upcoming year. The academy advisory board continued to improve last year as by-laws were developed to aid in the quality and sustainability of board activities for the students at Washington High School.	\$40,580.00
Milwaukee	\$1,962,703.00	\$3,015.00	Programming and Software Development	Washington High School of IT was able to implement the National Academy Foundation model with greater fidelity, with additional staff available to teach a wider range of NAF Information Technology courses. The advisory board and school worked hard together to deliver two "IFairs", one at the school and one at Harley Davidson. The school IFair is done to promote the program at Washington IT, and attract middle school students to the program. The Harley event is a demonstration, showcasing the work of students and working to build/strengthen business and community partnerships to improve the program.	\$43,932.00
Monroe	\$33,776.00	\$2,986.86	Accounting	Funds were used for WBEA Convention attendance; updated curriculum resulted in integration of ideas in the classroom. (290) Hardware was updated to reflect workplace standards. (2132.37) Modernized classroom resourceswere purchased. (529.63) Smartboard package was purchased for technology to integrate and enhance the curriculum as well as engage students. (1983)	\$4,935.00
Monroe	\$33,776.00	\$2,986.86	Early Childhood Development and Services	Reality Works classroom resources were purchased to provide real life experiences to students. (1975.30) Funds were used for National FCCLA, cluster, and State FCCLA meetings to add best instructional practices as well as to add rigor to curriculum. (1696.38) CEV updated classroom resources were purchased to modernize classroom resources (consisted of DVDs, PowerPoints ,as well as lesson plans for this POS). (1344.20) Smartboard package was purchased for technology to integrate and enhance the curriculum as well as engage students. (1982)	\$6,997.88
Monroe	\$33,776.00	\$2,986.86	Restaurants and Food/Beverage Services	Funds were used for Career Conference attendance to learn about exploration of careers for instructor to share with students as well as advance own knowledge. (474) Modernized resources were purchased for a classroom. (549) CEV updated classroom resources were purchased to modernize classroom rescources (consisted of DVDs, PowerPoints, as well as lesson plans for this POS. (624.80)	\$1,647.80

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<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Monroe	\$33,776.00	\$2,986.86	Animal Systems	CEV varied classroom resources were purchased including lesson plans, CDs, and Powerpoints all aligned to work with Animal Science POS. (4,387.39) Funds were used to attend Ag conferences, including summer conference, FFA convention. (1593)	\$5,980.39
Monroe	\$33,776.00	\$2,986.86	Information Support and Services	Digital upgrades were made for classroom student use (flip cameras, camcorder, camera packages). (1066.18) Updated hardware was purchased to modernize classroom. (1781.09)	\$2,847.27
Monroe	\$33,776.00	\$2,986.86	Construction	Industrial saws were purchased (rotary laser and sawstop) to reflect and upgrade skill sets needed in workplace. (2919.93) Smartboard package was purchased for technology to integrate and enhance the curriculum as well as engage students. (1982) Modernized classroom resources were purchased to reflect workplace environments. (1416.91)	\$6,318.84
Mount Horeb	\$107,424.00	\$29,977.27	Agribusiness Systems	Funds were used to enhance business partnerships.	\$120.00
Mount Horeb	\$107,424.00	\$29,977.27	Animal Systems	Funds were used for professional development, enhanced business partnerships, and classroom resources.	\$1,351.00
Mount Horeb	\$107,424.00	\$29,977.27	Natural Resources Systems	Funds were used for incorporating a professional sized greenhouse into the program.	\$1,693.00
Mount Horeb	\$107,424.00	\$29,977.27	Plant Systems	Funds were used for professional development and supplies/equipment to enhance curriculum for Greenhouse	\$1,888.00
Mount Horeb	\$107,424.00	\$29,977.27	Construction	Funds were used for upgraded equipment meeting industry standards and new programming to address gender inequities.	\$6,255.00
Mount Horeb	\$107,424.00	\$29,977.27	Design/Pre-Construction	Funds were used for CAD software to meet industry standards, advisory committee activities to monitor programming, and instructional resources.	\$1,248.00
Mount Horeb	\$107,424.00	\$29,977.27	Administrative Support	Computer software was upgraded as required by Madison College for dual credit coursework.	\$3,374.68
Mount Horeb	\$107,424.00	\$29,977.27	Teaching/Training	Funds were used to purchase classroom resources to implement	\$889.00
Mount Horeb	\$107,424.00	\$29,977.27	Accounting	Funds were used for professional development to prepare for High School of Business implementation and supported authentic assessment and career development activities with CTSOs.	\$7,686.20
Mount Horeb	\$107,424.00	\$29,977.27	Biotechnology Research and Development	Only local funds were used.	\$0.00
Mount Horeb	\$107,424.00	\$29,977.27	Diagnostic Services	Funds were used to upgrade equipment/instructional resources for C.N.A.course, career development activities for students, and professional development.	\$5,460.00
Mount Horeb	\$107,424.00	\$29,977.27	Therapeutic Services	Funds were used mainly for professional development and some instructional resources.	\$500.00
Mount Horeb	\$107,424.00	\$29,977.27	Restaurants and Food/Beverage Services	Funds ere used for new equipment to meet industry standards and curriculum was reviewed/revised.	\$3,099.00
Mount Horeb	\$107,424.00	\$29,977.27	Early Childhood Development and Services	Funds were used for professional development and instructional resources to support POS.	\$3,952.00
Mount Horeb	\$107,424.00	\$29,977.27	Network Systems	Funds were used for programming software and access to Game Design coursework forr students interested in network systems and programming.	\$1,061.00
Mount Horeb	\$107,424.00	\$29,977.27	Programming and Software Development	Only local funds were used.	\$0.00
Mount Horeb	\$107,424.00	\$29,977.27	Web and Digital Communications	Funds were used for professional development and site visit to Full Sail University.	\$1,900.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Mount Horeb	\$107,424.00	\$29,977.27	Manufacturing Production Process Development	Funds were used for professional development and improvements in technology to meet industry standards.	\$2,783.00
Mount Horeb	\$107,424.00	\$29,977.27	Marketing Management	Funds were used for professional development to prepare for High School of Business implementation, supported authentic assessment, career development activities with CTSOs, and equipment/instructional resources to implement dual credit	\$19,534.16
Mount Horeb	\$107,424.00	\$29,977.27	Merchandising	Funds were used to support new business partnership.	\$135.00
Mount Horeb	\$107,424.00	\$29,977.27	Engineering and Technology	Funds were used for professional development (STEM), equipment/instructional resources to support Project Lead the Way program, and advisory committee meeting support.	\$6,948.00
Mukwonago	\$21,911.00	\$0.00	Restaurants and Food/Beverage Services	Funds supported the need for instructional materials as related to transcribed credits with WCTC in strengthening rigor and relevance due to significant budget constraints within the school districts.	\$1,349.00
Mukwonago	\$21,911.00	\$0.00	Therapeutic Services	Funds supported the Certified Nursing Assistant classes as part of the Youth Apprenticeship and State Certified Co-op program to increase rigor and relevance.	\$2,410.00
Mukwonago	\$21,911.00	\$0.00	Early Childhood Development and Services	Funds provided financial support for textbooks, software, AV, as related to DPI certification standards and transcribed agreements	\$2,176.00
Mukwonago	\$21,911.00	\$0.00	Production	Funds were used to purchase needed materials to strengthen classroom instruction to better meet the needs of the Youth Apprenticeship and WCTC curriculum outcomes.	\$3,641.00
Mukwonago	\$21,911.00	\$0.00	Marketing Management	Funds were used to purchase updated equipment and curriculum as required for WCTC Advanced Placement credits in Marketing and Business departments.	\$2,659.00
Mukwonago	\$21,911.00	\$0.00	Facility and Mobile Equipment Maintenance	Funds supplemented expenditures for equipment, software, AV, for advanced standing and transcribed agreements with WCTC and Youth Apprenticeships.	\$5,306.00
Mukwonago	\$21,911.00	\$0.00	Business Information Management	Funds supported the need for additional resources related to accounting and transcribed credit agreements with WCTC and State Certified Co-op program.	\$2,608.00
Oconomowoc Area	\$26,568.00	\$22,228.00	General Management	Much effort continued to support the need for instructional materials as related to transcribed credits with WCTC in strengthening rigor and relevance due to significant budget constraints within the school	\$0.00
Onalaska	\$21,031.00	\$10,885.79	Administrative Support	Technology was purchased to upgrade curriculum and program of study.	\$2,316.50
Onalaska	\$21,031.00	\$10,885.79	Business Finance	Technology was purchased to upgrade curriculum and program of study.	\$2,316.50
Onalaska	\$21,031.00	\$10,885.79	Information Support and Services	Technology was purchased to upgrade curriculum and program of study.	\$2,316.50
Onalaska	\$21,031.00	\$10,885.79	Professional Sales	Technology was purchased to upgrade curriculum.	\$1,804.63
Oshkosh Area	\$81,342.00	\$19,010.49	Engineering and Technology	This POS is being continuously developed because of implementation of PLTW. The district is working to grow this program every year, and the money was used to be sure that the latest technology in both hardware and software to meet the demands the program has set forward.	\$36,299.69

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Oshkosh Area	\$81,342.00	\$19,010.49	Banking Services	Now that Personal Finance is a required course in the district, work to update the curriculum to meet the needs of students is being continued. This funding was used to update the hardware and software to accommodate students in finance, accounting, and other ares of business.	\$25,027.00
Oshkosh Area	\$81,342.00	\$19,010.49	Marketing Communications	Funding to support CTSO is a key component to engage students and this showed in the success students have in competitions as well as the leadership experiences gained through these programs. The curriculum is being continuously developed to the next level by offering new classes that meet the needs of students as well as the	\$863.00
Oshkosh Area	\$81,342.00	\$19,010.49	Early Childhood Development and Services	Supporting teachers to deliver the curriculum is vital to the success of the programs Teachers attended conferences to remain current to the needs of industry.	\$119.00
Oshkosh Area	\$81,342.00	\$19,010.49	Facility and Mobile Equipment Maintenance	Even though CPA money was not used for the POS, it is vital to the success of the CTE program. There are many workforce needs in the community related this POS so the updating of curriculum continues in order to grow the program so that business partners are getting a well prepared employee.	\$0.00
Platteville	\$52,570.00	\$2,068.00	Printing Technology	Funds were used for staff development expenses and computers.	\$3,695.00
Platteville	\$52,570.00	\$2,068.00	Animal Systems	Funds were used for staff development expenses (WAAE and FFA conferences/substitutes) and SMARTboard, resources, and supplies..	\$0.00
Platteville	\$52,570.00	\$2,068.00	Production	Funds were used for WTEA conference expenses.	\$3,634.00
Platteville	\$52,570.00	\$2,068.00	Plant Systems	Funds were used for WAAE conference expenses, LabQuest, MyCAERT e-units, and portable tiller.	\$361.00
Platteville	\$52,570.00	\$2,068.00	Construction	Funds were used for WTEA conference expenses, career resources, Equity (Girls Night Out), speciality tools, power system, supplies, and resources.	\$5,217.00
Platteville	\$52,570.00	\$2,068.00	Accounting	Funds were used for a document camera, WBEA conference expenses, career resources, Reality event, WICPA Conference expenses, iPad, and printer.	\$2,140.00
Platteville	\$52,570.00	\$2,068.00	Therapeutic Services	Funds were used for CEV career resources, skeletal model, SWTC field trip, and senior workbased learning.	\$4,031.00
Platteville	\$52,570.00	\$2,068.00	Restaurants and Food/Beverage Services	Funds were used for WAFC Conference expenses, advisory committee meeting supplies, document camera, CEV career resources, and ProStart equipment.	\$2,950.00
Platteville	\$52,570.00	\$2,068.00	Engineering and Technology	Funds were used for 3-D printer supplies, career resources, and CTE conference (\$1,991). Funds were used for WTEA conference expenses, SkillsUSA conference expenses, Windmax Wind Generator, SkillsUSA resources, metal bender, resources, computers, VEX robotics, and supplies. (\$14,523)	\$2,980.00
Platteville	\$52,570.00	\$2,068.00	Business Information Management	Funds were used for Brainstorm workshop expenses.	\$16,514.00
Platteville	\$52,570.00	\$2,068.00	Early Childhood Development and Services	Funds were used for FCS Conference expenses, CESA 3 Meeting expenses, iPads, printer, and CEV resources.	\$400.00
Platteville	\$52,570.00	\$2,068.00	Marketing Management	Funds were used for student travel, WMEA conference expenses , DECA conference expenses, and iPad.	\$4,061.00
Plymouth	\$44,179.00	\$6,628.00	Food Products and Processing Systems	Funds were used for conference attendance and equipment.	\$1,900.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Plymouth	\$44,179.00	\$6,628.00	Engineering and Technology	Funds were used for equipment, staff development, teacher training for Project Lead the Way, Pupil assessment tests, and internet subscriptions.	\$12,308.00
Plymouth	\$44,179.00	\$6,628.00	Construction	Funds were used for curriculum writing, staff development, equipment, and student travel.	\$2,251.00
Plymouth	\$44,179.00	\$6,628.00	Design/Pre-Construction	Funds were used for guest speakers, staff development, equipment, and student travel.	\$6,350.00
Plymouth	\$44,179.00	\$6,628.00	Support Services	Funds were used for curriculum writing, staff development, student travel, and guest speakers.	\$1,318.00
Plymouth	\$44,179.00	\$6,628.00	Restaurants and Food/Beverage Services	Funds were used for textbooks, software, curriculum writing, staff development, and student resources.	\$5,332.00
Plymouth	\$44,179.00	\$6,628.00	Web and Digital Communications	Funds were used for staff development, textbooks, curriculum writing, internet subscriptions.	\$3,931.00
Plymouth	\$44,179.00	\$6,628.00	Marketing Management	Funds were used for staff development, student travel, and	\$1,951.00
Portage Community	\$19,680.00	\$9,270.00	Animal Systems	Advisory committee continues to meet on a regular basis and is providing input into course improvements. Student feedback assists in making curriculum changes in related POS classes. Workbased learning opportunities are promoted within the POS related courses. CAERT software was integrated into animal systems related classes. Classroom supplies were upgraded.	\$1,750.00
Portage Community	\$19,680.00	\$9,270.00	Environmental Service Systems	Advisory committee continues to meet on a regular basis and is providing input into course improvements. Workbased learning opportunities are promoted within the POS related courses. Digital tools were integrated into the courses related to Environmental Service Systems.	\$580.00
Portage Community	\$19,680.00	\$9,270.00	General Management	Instructor participated in professional development related to POS. The school counselor is an integral part of the classroom and provides instruction on the ILP, resume and job seeking skills. Classroom texts, an LCD projector and headphones were purchased to enhance learning strategies in this pathway.	\$2,140.00
Portage Community	\$19,680.00	\$9,270.00	Web and Digital Communications	Advisory committee continues to meet on a regular basis and is providing input into course improvements. The school counselor collaborates with the instructors to provide instruction on using Career Cruising for enhanced career and ILP development in courses related to POS courses. Digital tools and small equipment were integrated into the courses related to Web and Digital	\$644.00
Portage Community	\$19,680.00	\$9,270.00	Restaurants and Food/Beverage Services	Instructor participated in professional development related to POS. Classroom supplies and digital tools were acquired to enhance learning strategies in this pathway. POS related classes are connected to post-secondary education offerings at Madison College.	\$1,101.00
Portage Community	\$19,680.00	\$9,270.00	Visual Arts	Instructor participated in professional development related to POS. Regional labor market information related to entrepreneurship businesses are integrated into POS related classes. Classroom supplies and digital equipment were acquired to enhance learning strategies in this pathway.	\$600.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Portage Community	\$19,680.00	\$9,270.00	Family and Community Services	Advisory committee continues to meet and is providing input into course improvements. The district process for curriculum development is being completed with courses related to POS in Family and Community Services. Digital tools and classroom supplies were purchased for POS related courses.	\$797.00
Portage Community	\$19,680.00	\$9,270.00	Maintenance, Installation and Repair	Instructor participated in professional development with Madison College to complete the dual credit process for courses related to POS. Workbased learning opportunities are provided to students. Classroom supplies were acquired to enhance learning strategies in	\$598.00
Portage Community	\$19,680.00	\$9,270.00	Facility and Mobile Equipment Maintenance	Advisory committee continues to meet and is providing input into course improvements. Youth Apprenticeship and other workbased learning opportunities are available to students in POS related classes. Capital equipment was integrated into the POS course lab.	\$2,200.00
Racine	\$271,397.00	\$171,089.52	Production	Course sequences were expanded to additional comprehensive high schools.	\$0.00
Racine	\$271,397.00	\$171,089.52	Marketing Management	Curriculum was being realigned; upper-level courses with transcripted credit opportunities were added; new textbooks were adopted; Virtual Business--Retailing 3.0 software, materials, and supplies were	\$6,205.95
Racine	\$271,397.00	\$171,089.52	Merchandising	Funds were used to align curriculum for this POS.	\$0.00
Racine	\$271,397.00	\$171,089.52	Professional Sales	Funds were used to align curriculum for this POS.	\$0.00
Racine	\$271,397.00	\$171,089.52	Engineering and Technology	Funds were used for transitioning to the VEX Robotics Kits in three comprehensive high schools.	\$18,048.30
Racine	\$271,397.00	\$171,089.52	Facility and Mobile Equipment Maintenance	Funds were used for updated equipment in the two comprehensive high schools offering automotive courses such as a two channel lab scope and an IPA brake system analyzer.	\$6,099.23
Racine	\$271,397.00	\$171,089.52	Construction	Funds were used for textbook, Adoption for Construction Capstone, and four were ordered this year.	\$6,416.71
Racine	\$271,397.00	\$171,089.52	Design/Pre-Construction	Funds were used to begin to align curriculum.	\$0.00
Racine	\$271,397.00	\$171,089.52	Maintenance/Operations	Funds were used to utilize the course sequence in this POS.	\$0.00
Racine	\$271,397.00	\$171,089.52	Audio and Video Technology and Film	There is a need to work on this POS.	\$0.00
Racine	\$271,397.00	\$171,089.52	Printing Technology	Funds were used to purchase new equipment such as M&R NuArc First Lights, M&R Tabasco 16x20 Flashes, and Mimaki CG-60sl Cutting Plotters to expand POS to all three comprehensive high schools. Also, district is piloting iPad use into upper level courses.	\$18,748.95
Racine	\$271,397.00	\$171,089.52	Visual Arts	Funds were used for updated fashions equipment with dress forms and fabric file to assist with course applications and student learning and achievement.	\$1,628.80
Racine	\$271,397.00	\$171,089.52	Administrative Support	Funds were used for a mobile cart for each high school to store a classroom set of laptops to be used within this and Accounting POS. This POS is moving forward in terms of implementing more technology for student learning.	\$4,966.88
Racine	\$271,397.00	\$171,089.52	Business Information Management	Funds were used to develop course sequencing for this POS.	\$0.00
Racine	\$271,397.00	\$171,089.52	General Management	Funds were used to purchase basic materials and supplies for courses within this POS to help students develop skills necessary within this POS.	\$1,360.96
Racine	\$271,397.00	\$171,089.52	Teaching/Training	There is a need to reopen discussion on how to improve this POS to implement.	\$0.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Racine	\$271,397.00	\$171,089.52	Accounting	Funds were used to purchase additional laptop computers and automated software for accounting courses.	\$18,200.00
Racine	\$271,397.00	\$171,089.52	Banking Services	This POS remained in status quo and needs to have further discussion with local businesses on how to expand this POS.	\$0.00
Racine	\$271,397.00	\$171,089.52	Therapeutic Services	Funds were used to purchase additional smartboards and elmos for the high school classrooms and additional instructional materials and supplies for this POS.	\$7,500.63
Racine	\$271,397.00	\$171,089.52	Restaurants and Food/Beverage Services	Funds were used to purchase updated kitchen instructional materials and supplies for students at all high schools in order to provide additional learning opportunities for students in this POS.	\$6,189.23
Racine	\$271,397.00	\$171,089.52	Early Childhood Development and Services	Funds were used to purchase updated early child learning materials and supplies for students and courses at all district comprehensive high schools with this POS.	\$4,941.84
Racine	\$271,397.00	\$171,089.52	Family and Community Services	There is a desire to improve development within this POS.	\$0.00
Racine	\$271,397.00	\$171,089.52	Information Support and Services	Staff are beginning to have discussions on this POS.	\$0.00
Racine	\$271,397.00	\$171,089.52	Web and Digital Communications	Funds were used to purchase updated software district wide and some textbook supporting materials. There is a need to address further textbook support.	\$0.00
Reedsburg	\$22,383.00	\$2,900.00	Information Support and Services	Staff and consultants evaluated, revised, and updated curriculum. The purchase of a MacPro, 4 pentium computer, materials, and supplies allowed for the further development of the Information Technology program. Info Support and Services POS was published on the website.	\$10,700.00
Reedsburg	\$22,383.00	\$2,900.00	Production	Funds were used for in-service time for CTE staff to revise/update curriculum and be trained on plasma arc cutter and wire feed welders. Funds were also used to purchase materials/supplies to operate previously purchased equipment. Production POS was published on the website.	\$3,283.00
Reedsburg	\$22,383.00	\$2,900.00	Construction	Funds were used to provide staff with professional growth opportunities and time to revise and update curriculum. A construction trailer was purchased as recommended by advisory group. Construction POS was published on the website.	\$5,500.00
Sauk Prairie	\$25,474.00	\$5,884.99	Animal Systems	Advisory committee continued to meet on a regular basis and provided input into course improvements. Student feedback assists in making curriculum changes in related POS classes. Workbased learning opportunities were promoted within the POS related courses. Classroom supplies were purchased to enhance learning strategies in this pathway.	\$618.00
Sauk Prairie	\$25,474.00	\$5,884.99	Plant Systems	Advisory committee continued to meet on a regular basis and provided input into course improvements. Instructor participated in state and national professional development opportunities related to the Plant Systems POS. Fieldtrips and guest presenters were a component of the Plant Systems classes. Wokbased learning experieces were a component of the POS courses.	\$1,296.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Sauk Prairie	\$25,474.00	\$5,884.99	General Management	Instructors participated in professional development related to POS and were actively involved in CTSOs. Funding was used for continued curriculum development in the POS. Student fieldtrips were incorporated into courses. Textbook, software, digital tools and classroom supplies were purchased to enhance learning strategies in this pathway.	\$5,907.33
Sauk Prairie	\$25,474.00	\$5,884.99	Restaurants and Food/Beverage Services	Instructor participated in professional development related to POS. Student fieldtrips were incorporated into related POS courses. ProStart DVDs, lab equipment, and capital equipment were purchased to enhance learning strategies in this pathway. Workbased learning opportunities were a component of the POS courses.	\$3,778.88
Sauk Prairie	\$25,474.00	\$5,884.99	Construction	Advisory committee continued to meet and provided input into course improvements. Small equipment, digital tools and capital equipment items were acquired to enhance learning strategies in this pathway. Career development activities were integrated into the classes and appropriate field trips/guest presenters were incorporated into the POS for Construction.	\$5,362.76
Sauk Prairie	\$25,474.00	\$5,884.99	Visual Arts	Instructors participated in professional development related to POS. Regional labor market information related to careers in Visual Arts were integrated into POS related classes. Small equipment and digital tools were acquired to enhance learning strategies in this	\$2,605.00
Sauk Prairie	\$25,474.00	\$5,884.99	Family and Community Services	District funds were used	\$0.00
Beloit	\$104,534.00	\$33,645.46	Construction	The construction program expanded to a higher level course in which students travel daily to a residential construction site. Students worked half of the day, all year long with local career builders on building a home later to be sold.	\$20,702.67
Beloit	\$104,534.00	\$33,645.46	Business Information Management	Students that take Business Foundations and Business Management get three credits of transcribed credit to Blackhawk Tech if a C or better in both courses is achieved.	\$0.00
Beloit	\$104,534.00	\$33,645.46	Restaurants and Food/Beverage Services	The food service/hospitality program opened phase II of the plan: the Knight Spot Student Lounge. It is currently employing 10 students while exploring food preparation and service in real time through class, volunteer, and work-based experiences.	\$0.00
Beloit	\$104,534.00	\$33,645.46	Production	Production courses have experienced a large growth in enrollment and talent this year. As a department, projects were offered that involved higher level thinking and production skills to be used. Numerous students this year are going to compete in the Skills USA state competition in this area.	\$12,142.85
Beloit	\$104,534.00	\$33,645.46	Engineering and Technology	Engineering courses have expanded from offering two to four Project Lead the Way courses as well as offering an articulated Blueprint Reading course. Engineering program is currently in the process of being fully certified through Project Lead the Way and Milwaukee School of Engineering.	\$15,177.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Edgerton	\$32,496.00	\$10,700.00	Audio and Video Technology and Film	Funds were used to complete implementation of joint school-community video streaming project with City of Edgerton in multi-media AV classes as part of POS. Entrepreneur screening process was implemented in Milton as part of POS. The video streaming was an excellent application of a school-community AVT project that extends learning beyond the classroom.	\$10,638.00
Edgerton	\$32,496.00	\$10,700.00	Therapeutic Services	Applications were implemented in health care units utilizing clinical mannequin, clay anatomy and baby simulators for students to practice therapeutic skills and analyze potential functionality of body parts as identified and part of the POS. There was a great response	\$3,435.00
Edgerton	\$32,496.00	\$10,700.00	Business Information Management	Virtual Computer Simulations were incorporated into Business classes offering students a hands on, realistic learning experience.	\$949.00
Edgerton	\$32,496.00	\$10,700.00	Plant Systems	Ken Vision Cam, microscopes, and software were purchased as part of the Plant Science and Landscape Design program at Milton. Students analyzed anatomical features of plants related to plant growth and the environment as part of the POS.	\$5,148.00
Edgerton	\$32,496.00	\$10,700.00	Construction		\$0.00
Edgerton	\$32,496.00	\$10,700.00	Early Childhood Development and Services		\$0.00
Holmen	\$23,657.00	\$0.00	Information Support and Services	This program continued to do an excellent job of making connections with businesses and participated in setting up and running the Entrepreneurship Class Store.	\$2,096.70
Holmen	\$23,657.00	\$0.00	Securities and Investments	This program continued to articulate with marketing education program and have increased the student participation at DECA	\$1,198.35
Holmen	\$23,657.00	\$0.00	Visual Arts	Visual Arts continued to work with area businesses and post-secondary institutions in order to make an effective and efficient transition to the use of technology and digital production.	\$1,466.49
Holmen	\$23,657.00	\$0.00	Agribusiness Systems	In addition to offering an Agri-Business course that students can take in order to earn a biology credit, integrating the CCSS occurred.	\$1,838.35
Holmen	\$23,657.00	\$0.00	Construction	The POS made very good use of the advisory committee especially with the work of updating curriculum and presenting it to the curriculum council.	\$1,397.35
Holmen	\$23,657.00	\$0.00	Professional Sales	The POS continued to be part of the DECA activities and the program continued to have excellent numbers of students representing DECA CTSO at nationals.	\$2,629.77
Holmen	\$23,657.00	\$0.00	Human Resources Management	The POS continued to do an excellent job of using the advisory committee for curriculum self-study and curriculum writing.	\$1,198.35
Holmen	\$23,657.00	\$0.00	Business Information Management	The POS continued to team up with Marketing Education DECA program to enhance students experience with CTSOs and improve curriculum experience.	\$2,696.70
Holmen	\$23,657.00	\$0.00	Facility and Mobile Equipment Maintenance	This POS continued to increase student numbers in the Skills USA activities. Teachers were also making improved use of the advisory committees.	\$1,528.65
Holmen	\$23,657.00	\$0.00	Production	This POS has also become more involved with Skills USA; with the recommended curriculum changes, the program is getting closer to having an articulation agreement with WTC.	\$3,110.21
Holmen	\$23,657.00	\$0.00	Restaurants and Food/Beverage Services		\$0.00
Holmen	\$23,657.00	\$0.00	Marketing Communications		\$0.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Holmen	\$23,657.00	\$0.00	Engineering and Technology		\$0.00
Janesville	\$102,971.00	\$31,301.00	Engineering and Technology	Additional staff were trained in STEM related programs including PLTW; Equipment and supplies were purchased to support program implementation, grades 7-12.	\$67,800.00
Janesville	\$102,971.00	\$31,301.00	Marketing Management		\$0.00
Janesville	\$102,971.00	\$31,301.00	Plant Systems		\$0.00
Mauston	\$16,371.00	\$4,056.75	Power, Structural and Technical Systems	Post-secondary agreements were approved; science credit offering was approved; Youth Apprenticeship placements were made.	\$3,334.56
Mauston	\$16,371.00	\$4,056.75	General Management	Youth Apprenticeship placements were made, discussions with Tech Prep Coordinator for advanced standing agreements began.	\$3,267.09
Mauston	\$16,371.00	\$4,056.75	Restaurants and Food/Beverage Services	ProStart program began and advanced standing agreement with local technical college was implemented.	\$318.14
Mauston	\$16,371.00	\$4,056.75	Production	Post-secondary transcripted credit agreement was approved.	\$4,462.96
South Milwaukee	\$90,506.00	\$0.00	Accounting	Teachers from Oak Creek High School added new coursework in Accounting, participated in the AP Accounting curriculum review process, and began the exploration of business partners for a new Accounting Services Youth Apprenticeship program.	\$5,883.84
South Milwaukee	\$90,506.00	\$0.00	Banking Services	South Milwaukee offered a Banking and Related Services Youth Apprenticeship program to its students. Three students successfully completed the program implemented by a teacher new to the	\$4,799.00
South Milwaukee	\$90,506.00	\$0.00	Manufacturing Production Process Development	Oak Creek and South Milwaukee continued the implementation of the Project Lead the Way program, while Cudahy started the implementation of a new STEM Academy program.	\$22,617.65
South Milwaukee	\$90,506.00	\$0.00	Marketing Management	South Milwaukee High School continued the commitment to the DECA program and had students participate in regional and state	\$6,278.51
South Milwaukee	\$90,506.00	\$0.00	Restaurants and Food/Beverage Services	Oak Creek High School continued implementation of ProStart into the culinary curriculum.	\$10,851.11
South Milwaukee	\$90,506.00	\$0.00	Therapeutic Services	All three of the high schools continued offering strong HOSA programs, and offered Certified Nursing Assistant courses to	\$36,975.89
Superior	\$55,069.00	\$22,916.84	Early Childhood Development and Services	For the first time, a health and human services class (one section during the 2010-11 year) was offered. The class is again offered during the 2011-12 year with increased numbers. Articulation of this class with WITC is being explored.	\$2,500.00
Superior	\$55,069.00	\$22,916.84	Engineering and Technology	Enrollment in Project Lead the Way (PLTW) courses increased 33% from 90 students to approximately 120 students. All PLTW courses are running and two sections of Introduction to Engineering Design are running at full capacity. The school is in the process of starting a student driven Engineering Club. Teachers Mike Lidholm and Jesse Samarziya attended trainings and implemented classes as were funded by this grant.	\$8,000.00
Superior	\$55,069.00	\$22,916.84	Accounting	During 2010-11, transcripted credit was implemented between the high school and WITC for the following courses: Personal Finance, Accounting I, Accounting II, Computer Applications I, and Computer Applications II. This work will continue with at least one additional course transcripted during the 2011-12 year. Over 40 students participated in FBLA conferences and workshops.	\$18,729.00
Sheboygan Area	\$85,079.00	\$8,692.15	Visual Arts	Software was updated for graphic design/digital photo editing.	\$1,400.51

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Sheboygan Area	\$85,079.00	\$8,692.15	Business Information Management	Funds were used for professional development and WBEA Convention attendance.	\$769.87
Sheboygan Area	\$85,079.00	\$8,692.15	Administrative Support	Funds were used for professional development and FBLA Leadership Conference attendance.	\$9,097.78
Sheboygan Area	\$85,079.00	\$8,692.15	Construction	Funds were used for professional development and OSHA standards development for Construction.	\$843.90
Sheboygan Area	\$85,079.00	\$8,692.15	Engineering and Technology	AutoDesk software was updated and TestOut Site License was purchased.	\$10,096.41
Sheboygan Area	\$85,079.00	\$8,692.15	Facility and Mobile Equipment Maintenance	Student participated in Super Mileage Competition.	\$1,558.25
Sheboygan Area	\$85,079.00	\$8,692.15	Information Support and Services	Funds were used for POS development release time.	\$226.03
Sheboygan Area	\$85,079.00	\$8,692.15	Marketing Management	Students participated in DECA events.	\$6,438.85
Sheboygan Area	\$85,079.00	\$8,692.15	Production	Students participated in Skills USA events.	\$12,886.73
Sheboygan Area	\$85,079.00	\$8,692.15	Restaurants and Food/Beverage Services	Students participated in culinary competitions and FCCLA Conference. Teachers participated in professional development.	\$12,183.45
Sheboygan Area	\$85,079.00	\$8,692.15	Teaching/Training	Funds were used for professional development, FEFE training, and Child Care Conference expenses.	\$7,176.73
Sheboygan Area	\$85,079.00	\$8,692.15	Therapeutic Services	Funds were used for professional development and HOSA Leadership Conference.	\$9,563.34
Sparta Area	\$30,784.00	\$5,594.00	Agribusiness Systems	Funds were used to purchase and implement My CAERT curriculum and supporting materials.	\$2,200.00
Sparta Area	\$30,784.00	\$5,594.00	Animal Systems	Funds were used to attend professional development and CTSO leadership activities.	\$1,838.00
Sparta Area	\$30,784.00	\$5,594.00	Administrative Support	Funds were used to attend professional development and to purchase curriculum materials.	\$2,005.00
Sparta Area	\$30,784.00	\$5,594.00	Accounting	Funds were used to purchase curriculum materials.	\$2,785.00
Sparta Area	\$30,784.00	\$5,594.00	Restaurants and Food/Beverage Services	Funds were used to begin to develop transcripted credit option and to support CTSO participation.	\$975.00
Sparta Area	\$30,784.00	\$5,594.00	Early Childhood Development and Services	Funds were used to attend professional development and to develop Essential Learning Standards for curriculum direction.	\$1,270.00
Sparta Area	\$30,784.00	\$5,594.00	Production	Funds were used to expand transcripted options, to begin STEM Option, and to participate in professional development.	\$3,638.00
Sparta Area	\$30,784.00	\$5,594.00	Professional Sales	Funds were used to pursue transcripted credit option and to develop Sports Marketing curriculum.	\$785.00
Sparta Area	\$30,784.00	\$5,594.00	Engineering and Technology	Funds were used for STEM participation.	\$1,999.00
Sparta Area	\$30,784.00	\$5,594.00	Web and Digital Communications		\$0.00
Saint Francis	\$87,974.00	\$36,471.34	Early Childhood Development and Services	Programs at three different schools were expanded and preschool activities held at each school.	\$1,679.56
Saint Francis	\$87,974.00	\$36,471.34	Construction	Program was maintained.	\$392.73
Saint Francis	\$87,974.00	\$36,471.34	Restaurants and Food/Beverage Services	Teachers in the consortium were able to meet and work together.	\$3,159.80
Saint Francis	\$87,974.00	\$36,471.34	Banking Services	Reality Store activities and FBLA activities were expanded to include more students.	\$7,557.56
Saint Francis	\$87,974.00	\$36,471.34	Therapeutic Services	More students were able to take the CNA course to prepare for Youth Apprenticeship opportunities.	\$14,000.00
Saint Francis	\$87,974.00	\$36,471.34	Engineering and Technology	An additional PLTW class was added and existing classes were improved.	\$18,031.02
Saint Francis	\$87,974.00	\$36,471.34	Printing Technology	The Graphics program at St. Francis was implemented.	\$1,520.69

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Stevens Point Area	\$61,769.00	\$26,713.71	Animal Systems	Equipment related to the POS were upgraded; curriculum was modified to support these changes.	\$3,104.87
Stevens Point Area	\$61,769.00	\$26,713.71	Visual Arts	Equipment was upgraded to reflect industry-standard; curriculum was modified to support equipment upgrades.	\$3,870.52
Stevens Point Area	\$61,769.00	\$26,713.71	General Management	Textbooks and DVD/Video were purchased to promote contemporary CTE curriculum.	\$4,074.87
Stevens Point Area	\$61,769.00	\$26,713.71	Family and Community Services	Equipment related to the POS was upgraded; curriculum was modified to reflect changes.	\$5,961.12
Stevens Point Area	\$61,769.00	\$26,713.71	Engineering and Technology	Funds were used for PLTW training for staff. Two new courses were offered in high school; one new course was offered in junior high school.	\$17,455.73
Sun Prairie	\$46,041.00	\$2,330.00	Animal Systems	Funds were used to continue to align curriculum with Madison College and provide students with opportunities to partner with businesses connected with this POS.	\$2,392.34
Sun Prairie	\$46,041.00	\$2,330.00	Construction	Equipment and non-capital items were purchased to provide instructors with up-to-date resources for student use.	\$3,074.00
Sun Prairie	\$46,041.00	\$2,330.00	Design/Pre-Construction	Teachers attended WTEA which helped further develop instructors' skills and increased instructors' knowledge of what's going on in the industry.	\$2,301.30
Sun Prairie	\$46,041.00	\$2,330.00	Visual Arts	Funds were used to collaborate with Madison College to offer Fashion Analysis to students as a transcribed course.	\$2,771.24
Sun Prairie	\$46,041.00	\$2,330.00	Accounting	Teachers attended professional development workshops to continue to gain financial knowledge/contacts within the finance field.	\$650.96
Sun Prairie	\$46,041.00	\$2,330.00	Restaurants and Food/Beverage Services	Non-capital equipment were acquired which enabled the alignment with business and industry standards.	\$1,386.21
Sun Prairie	\$46,041.00	\$2,330.00	Travel and Tourism	Funds were used to develop a class for 8th and 9th graders to introduce the POS.	\$0.00
Sun Prairie	\$46,041.00	\$2,330.00	Therapeutic Services	Additional equipment and learning materials were purchased to enhance college credit opportunities through medical terminology and nursing assisting.	\$8,383.00
Sun Prairie	\$46,041.00	\$2,330.00	Early Childhood Development and Services	Equipment was purchased to establish a lab setting for infant/toddler curriculum.	\$2,044.00
Sun Prairie	\$46,041.00	\$2,330.00	Information Support and Services	Funds were used to continue to maintain the partnership/professional development with technical school to improve practices.	\$139.95
Sun Prairie	\$46,041.00	\$2,330.00	Network Systems	Funds were used to continue to work with Madison College and advisory committee.	\$0.00
Sun Prairie	\$46,041.00	\$2,330.00	Production	Funds were used for instructor training which advanced SPASD toward dual credit courses. The equipment purchased allowed students to experience welding techniques previously unable to	\$2,459.00
Sun Prairie	\$46,041.00	\$2,330.00	Merchandising	Funds were used to develop a course at the upper middle school to introduce students to this POS.	\$2,044.00
Sun Prairie	\$46,041.00	\$2,330.00	Engineering and Technology	Funds were used for alignment with Project Lead the Way: Introduction of Gateway at the 8th grade level with plans to implement IED at the 9th grade level.	\$14,851.00
Sun Prairie	\$46,041.00	\$2,330.00	Facility and Mobile Equipment Maintenance	Funds were used to continue work toward an auto program that is AYES/NATEF certified.	\$0.00
Sun Prairie	\$46,041.00	\$2,330.00	Transportation Operations		\$0.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Tomah Area	\$40,003.00	\$20,177.19	Food Products and Processing Systems		\$0.00
Tomah Area	\$40,003.00	\$20,177.19	Plant Systems	Equipment and instructional techniques have been updated/refined.	\$2,588.00
Tomah Area	\$40,003.00	\$20,177.19	Power, Structural and Technical Systems	Equipment and instructional techniques have been updated/refined. Professional development was obtained through WAAE Conference attendance.	\$1,711.80
Tomah Area	\$40,003.00	\$20,177.19	Early Childhood Development and Services	Equipment and instructional techniques have been updated/refined.	\$1,583.40
Tomah Area	\$40,003.00	\$20,177.19	Marketing Management	Reality Check resources and curriculum were updated and refined.	\$1,118.65
Tomah Area	\$40,003.00	\$20,177.19	Engineering and Technology	The POS advanced to the implementation phase. The POS has Partners in Education (PIE) meetings. School-to-work opportunities and articulated courses with Western Technical College were offered to students. Professional development was obtained through WTEA conference attendance.	\$8,105.99
Tomah Area	\$40,003.00	\$20,177.19	Facility and Mobile Equipment Maintenance	Equipment and instructional techniques have been updated/refined.	\$2,299.00
Tomah Area	\$40,003.00	\$20,177.19	Business Information Management	Equipment and techniques have been updated/refined.	\$731.97
Antigo	\$33,218.00	\$16,432.00	Restaurants and Food/Beverage Services	Restaurant equipment was purchased.	\$5,013.00
Antigo	\$33,218.00	\$16,432.00	Facility and Mobile Equipment Maintenance	Technology enhancements were made to the transportation lab.	\$6,049.00
Antigo	\$33,218.00	\$16,432.00	Design/Pre-Construction		\$0.00
Antigo	\$33,218.00	\$16,432.00	Audio and Video Technology and Film		\$0.00
Antigo	\$33,218.00	\$16,432.00	Journalism and Broadcasting		\$0.00
Antigo	\$33,218.00	\$16,432.00	Printing Technology		\$0.00
Antigo	\$33,218.00	\$16,432.00	Visual Arts		\$0.00
Antigo	\$33,218.00	\$16,432.00	Administrative Support		\$0.00
Antigo	\$33,218.00	\$16,432.00	Support Services		\$0.00
Antigo	\$33,218.00	\$16,432.00	Production		\$0.00
Antigo	\$33,218.00	\$16,432.00	Design/Pre-Construction	To keep current and updated, Auto Cad, Autodesign, and Revit software were again purchased for the one-year lease for the Auto Cad classes.	\$1,700.00
Antigo	\$33,218.00	\$16,432.00	Accounting	LCD projector was installed in the Business Ed classroom as well as Accounting workbooks were purchased for the students.	\$4,000.00
Antigo	\$33,218.00	\$16,432.00	Early Childhood Development and Services	Real Care Infant program needed some supplies as well as class resources and workbooks were needed for this transcribed credit course.	\$2,800.00
Antigo	\$33,218.00	\$16,432.00	Production	Technology & Engineering Education teacher (Adam Svatek) additional hours all year.	\$7,086.00
Antigo	\$33,218.00	\$16,432.00	Marketing Research	The Marketing students run the school store (Dug-Out) and the store needed a cash register.	\$1,200.00
Antigo	\$33,218.00	\$16,432.00	Plant Systems		\$0.00
Merrill Area	\$26,800.00	\$8,624.00	Animal Systems	With a new teacher, materials were purchased which included dissecting kits, thermometers, stethoscopes, digital metric scale, and test kits. These were used by 95% of students in Ag classes. Also, a digital camera and Infocus machine were purchased for teacher use.	\$2,626.00
Merrill Area	\$26,800.00	\$8,624.00	Natural Resources Systems	Ag supplies were purchased which included two water test kits, two grow lights, Germination Heating Pad, two wreath making machines, and student kits. All used for Ag classes.	\$1,500.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Merrill Area	\$26,800.00	\$8,624.00	Accounting	This is a transcribed credit course with Northcentral Technical College. Year one and two workbooks and supplies were purchased. Software was purchased for middle school program to promote this Program of Study.	\$3,100.00
Merrill Area	\$26,800.00	\$8,624.00	Restaurants and Food/Beverage Services	The Family and Consumer Ed teacher attended ProStart training and the new textbook was purchased.	\$1,250.00
Merrill Area	\$26,800.00	\$8,624.00	Engineering and Technology	To keep updated with technology, the following software was purchased under the one-year lease program: Autodesk and Solidworks for the CAD classroom; Delta Dart Plane Kit and DC Motor Kits for the middle school program.	\$8,700.00
Viroqua Area	\$37,156.00	\$6,192.15	Accounting	Viroqua was in the refinement stage of the POS implementation sections with the exception of accountability and continuous improvement being in the implementation stage. Westby was in the development stage of all sections.	\$4,169.62
Viroqua Area	\$37,156.00	\$6,192.15	Animal Systems	Westby was in the refinement stage of the POS implementation sections and Viroqua was in the development of all sections.	\$3,477.22
Viroqua Area	\$37,156.00	\$6,192.15	Teaching/Training	Viroqua was in the refinement stages with the exception of accountability and continuous improvement	\$4,468.69
Viroqua Area	\$37,156.00	\$6,192.15	Natural Resources Systems	Westby was in the refinement stages of all implementation sections.	\$1,767.95
Viroqua Area	\$37,156.00	\$6,192.15	Visual Arts	Viroqua was in the refinement stages with the exception of accountability and continuous improvement being in the implementation stage.	\$1,430.57
Viroqua Area	\$37,156.00	\$6,192.15	Family and Community Services	Westby was in the refinement stage of the POS implementation sections and Viroqua was in the development stage of all sections.	\$2,432.99
Viroqua Area	\$37,156.00	\$6,192.15	Plant Systems	Viroqua was in the refinement stages with the exception of accountability and continuous improvement being in the implementation stage. Westby was in the refinement stage of all five implementation sections.	\$3,477.22
Viroqua Area	\$37,156.00	\$6,192.15	Production	Viroqua was in the refinement stages with the exception of accountability and continuous improvement being in the implementation stage. Westby was in the refinement stage of all five implementation sections.	\$5,850.89
Watertown	\$34,759.00	\$7,683.00	Animal Systems	The most significant progress has been integrating Wisconsin Model Academic standards through the refinement of existing and new courses with the help of a strong advisory committee.	\$1,713.00
Watertown	\$34,759.00	\$7,683.00	Printing Technology	Progress was made on recently added courses that complement the existing curriculum.	\$1,500.00
Watertown	\$34,759.00	\$7,683.00	Administrative Support	New Financial Literacy courses and technologies helped prepare students for the challenges faced in post-secondary education and the workplace.	\$2,555.00
Watertown	\$34,759.00	\$7,683.00	Accounting	New curriculum for advanced accounting and accounting through independent studies helped students prepare for post-secondary schools and the workplace.	\$3,123.00
Watertown	\$34,759.00	\$7,683.00	Therapeutic Services	Curriculum materials were purchased that meet the needs of preparing students for the health services industry, as well as new dual credit agreements with the WTCS.	\$878.00

2010 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Watertown	\$34,759.00	\$7,683.00	Restaurants and Food/Beverage Services	Programs implemented in NRA Education Foundation ProStart, ServSafe, and Professional Baking which allowed students to receive dual credits with the WTCS. Funds were used to develop the beginning stages of Food Science curriculum.	\$4,996.00
Watertown	\$34,759.00	\$7,683.00	Early Childhood Development and Services	Assistant Child Care Teacher, Infant and Toddler, and Child Care Teacher certificates were integrated in this POS that met the guidelines of the DPI and State of Wisconsin Department of Health	\$467.00
Watertown	\$34,759.00	\$7,683.00	Information Support and Services	New technology equipment was purchased that related to dual accreditation with WTCS for CISCO approved high school curriculum.	\$4,149.00
Watertown	\$34,759.00	\$7,683.00	Manufacturing Production Process Development	Implementation and continuation of a strong curriculum with the support of a strong advisory team and the development of SkillsUSA that helps prepare students for the manufacturing employment needs of Jefferson County occurred..	\$1,880.00
Watertown	\$34,759.00	\$7,683.00	Marketing Management	Funds were used for the creation of a new financial literacy course, which integrated a virtual lab. This lab works with B/I, administration, staff, and community. Also, dual credit with the WTCS in marketing is in progress.	\$1,961.00
Watertown	\$34,759.00	\$7,683.00	Engineering and Technology	This POS maintained a strong curriculum with a strong advisory committee that supported an active CTSO (SkillsUSA) that integrated supermileage and PLTW. Continuous refinement is important to meet the needs of 21st century.	\$2,180.00
Waupaca	\$22,582.00	\$4,469.00	Plant Systems	POS Advisory Group recommended that the school offer more opportunities in the area of plant systems. Group members and other stakeholders collected data and related curriculums to provide direction for a curriculum revision.	\$180.00
Waupaca	\$22,582.00	\$4,469.00	Production	POS Advisory group worked with stakeholders to identify weaknesses in coursework and possible post high school options open to students interested in this career field.	\$110.00
Waupaca	\$22,582.00	\$4,469.00	Programming and Software Development	POS Advisory group reviewed current data, established need, and made recommended changes in this Program of Study.	\$35.00
Waupaca	\$22,582.00	\$4,469.00	Restaurants and Food/Beverage Services	POS Advisory group reviewed current data, established need, and made recommended changes in this Program of Study. Stakeholders recommended that a large food service type range for the lab be purchased. The teachers had completed SafeServe and Prostart training and would like to provide banquet services for the high school's academic banquet.	\$2,025.00
Waupaca	\$22,582.00	\$4,469.00	Teaching/Training	POS Advisory group worked with stakeholders to identify weaknesses in course work and possible post high school options open to students interested in this career field.	\$110.00
Waupaca	\$22,582.00	\$4,469.00	Therapeutic Services	POS Advisory group reviewed current data, established need, and made recommended changes in this Program of Study.	\$25.00
Waupaca	\$22,582.00	\$4,469.00	Accounting		\$0.00
Waupaca	\$22,582.00	\$15,541.00	Animal Systems	POS Advisory Group reviewed current data, established need, and made recommended changes in this POS.	\$20.00
Waupaca	\$22,582.00	\$15,541.00	Banking Services	POS Advisory Group worked with stakeholders to identify weaknesses in course work and possible post high school options open to students interested in this career field.	\$110.00

2010 End of Year Report DBase/Fiscal Agent Sort

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Waupaca	\$22,582.00	\$15,541.00	Business Information Management	POS Advisory Group reviewed current data, established need, and made recommended changes in this POS.	\$20.00
Waupaca	\$22,582.00	\$15,541.00	Construction	POS Advisory Group reviewed current data, established need and made recommended changes in this POS.	\$0.00
Waupaca	\$22,582.00	\$15,541.00	Design/Pre-Construction	POS Advisory Group recommended that Solidworks be included in mechanical design course and the curriculum was rewritten to include those design capabilities.	\$215.00
Waupaca	\$22,582.00	\$15,541.00	Early Childhood Development and Services	POS Advisory Group recommended that the school offer more opportunities and possible certification in the area of early childhood development. Group members collected data and related curriculums to provide direction for a curriculum revision.	\$110.00
Waupaca	\$22,582.00	\$15,541.00	Facility and Mobile Equipment Maintenance	POS Advisory Group reviewed current data, established need, and made recommended changes in this POS.	\$355.00
Waupaca	\$22,582.00	\$15,541.00	Human Resources Management	POS Advisory Group worked with stakeholders to identify weaknesses in course work and possible post high school options open to students interested in this career field.	\$110.00
Waupaca	\$22,582.00	\$15,541.00	Information Support and Services	POS Advisory Group worked with stakeholders to identify weaknesses in course work and possible post high school options open to students interested in this career field.	\$110.00
Waupaca	\$22,582.00	\$15,541.00	Maintenance, Installation and Repair	POS Advisory Group recommended that the school offer more opportunities in the area of maintenance and repair. Group members and other stakeholders collected data and related curriculums to provide direction for a curriculum revision.	\$120.00
Waupaca	\$22,582.00	\$15,541.00	Manufacturing Production Process Development	POS Advisory Group reviewed current data, established need, and made recommended changes in this Program of Study.	\$35.00
Waupaca	\$22,582.00	\$15,541.00	Natural Resources Systems	POS Advisory Group recommended that the school offer more opportunities in the area of natural resources. Group members and other stakeholders collected data and related curriculums to provide direction for a curriculum revision.	\$230.00
Waupaca	\$22,582.00	\$15,541.00	Network Systems	POS Advisory Group worked with stakeholders to identify weaknesses in course work and possible post high school options open to students interested in this career field.	\$110.00
Wausau	\$84,442.00	\$4,469.00	Animal Systems	The agri-science department made continued progress in the form of providing real-word experience and training in regards to this pathway. Field trips, judging contests, leadership training, and out of class trips were important learning tools that provided real world applications in the animal science field. State and national trips were utilized in regard to judging, career fairs, and leadership workshops that gave students a better understanding of the national and world scope in Agriculture. These skills will assist students throughout professional and personal agricultural careers.	\$5,294.00

2010 End of Year Report DBase/Fiscal Agent Sort

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Wausau	\$84,442.00	\$4,469.00	Printing Technology	The sublimation printer and heat press were purchased to allow students to experience this new printing technology. This experience allowed students to move further through the printing pathway by allowing them to experience all printing technologies. Purchases were made to upgrade computers in the middle schools' computer labs which allowed for critical software updates. The hardware updates enabled students to use and experience current	\$6,000.00
Wausau	\$84,442.00	\$4,469.00	Engineering and Technology	Introduction to Engineering and Design (IED) is the foundation course for Project Lead the Way series of courses. In IED, students learned vital engineering skills and worked with technologies that are used every day in the engineering field. It is required that the instructor of the course be trained to teach the course correctly. Therefore the instructor attended summer training at MSOE.	\$18,994.00
Wausau	\$84,442.00	\$4,469.00	Manufacturing Production Process Development	Lathe tool posts were purchased so students can learn and apply skills that directly relate to the manufacturing pathway. Instructors attended the WTEA conference to learn from experts in the respective fields on how to best educate students.	\$11,400.00
Wausau	\$84,442.00	\$4,469.00	Business Information Management	Staff attended the WEMTA and Wisconsin Careers Conferences for best practices in integrating career concepts and awareness in each of the POS areas. These conferences culminated the knowledge and experiences of educators and practitioners and had powerfully impacted student learning. Students now have up-to-date knowledge in career awareness in the business world. Students also benefit from knowledge of emerging technologies and technology integration in business.	\$5,150.00
Wausau	\$84,442.00	\$4,469.00	Construction		\$0.00
Wausau	\$84,442.00	\$4,469.00	Banking Services	Students were the main benefactors from our meetings with our Business Advisory Members and Business and Literacy Challenges. They also benefited from the Business Career Exposition held in the fall. Teachers also met and planned instruction toward this POS and continue to evaluate our progress aimed at further completion of all phases.	\$3,090.00
Wausau	\$84,442.00	\$4,469.00	Therapeutic Services	Seven simulation babies were purchased. These babies are drug-enhanced manikin and a general teen pregnancy prevention baby. They simulate shaken baby syndrome, sudden infant death syndrome (SIDS), drug and alcohol babies, and abuse. This hands-on learning opportunity for students gives a simulation of what it feels like to care for a newborn baby. This also fits in the Early Childhood Development and Services POS. Janome Memory Craft Embroidery machines were purchased to be utilized within the 7th grade curriculum. Throughout the duration of the 7th grade project, students focused on necessary skills, such as communication, problem solving, organization and critical thinking skills necessary to be successful in today's workforce. Students also use this project as a means to study various career pathways.	\$6,950.00

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<i>Fiscal_Agent</i>	<i>Grant_Award_Dollars</i>	<i>Multiple_POS_Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA_\$\$_Expended/POS</i>
Wausau	\$84,442.00	\$4,469.00	Restaurants and Food/Beverage Services	Purchased equipment, fieldtrips to food service establishments, and FCE teachers working directly with Nicolet college enhanced student learning through preparation of food service skills. Our activities help prepare students to enter food service careers whether while still in high school, immediately following high school or if they choose to continue their education in food service/culinary/hospitality and management. Nicolet and the Wausau School District are implementing transcribed credits to students enrolled in Food	\$9,388.00
Wausau	\$84,442.00	\$4,469.00	Early Childhood Development and Services	Students in Child Development, Early Childhood Services and Childcare Teacher experience first hand employment in both daycare and elementary education settings. This was accomplished through on-the-job training with classroom study and/or lab experiences and classroom study. Students also have the opportunity to earn WI State Certificates along with transcribed credits through Northcentral Technical College.	\$5,223.00
Wausau	\$84,442.00	\$4,469.00	Marketing Communications	Professional development and curriculum planning days helped us align the POS with material we already teach. The purpose of DECA is to provide learning opportunities to those enrolled in marketing and marketing related courses through goal-oriented chapter activities. The focus of these activities is on developing greater understanding and appreciation of marketing, management and entrepreneurship and related marketing careers. Students compete in District, State, and International levels. Competitive event programs motivates, challenges and inspires members to apply what they have learned to practical business situations. DECA's leadership programs develop students' talents and capabilities into qualities that will carry them to a successful future. DECA gives students the possibility of networking, recognition; resume building, work experience, community learning and business knowledge; giving them the competitive edge needed in today's workforce. The purchase of senteos will enhance student learning when used in conjunction with new technology put in place in	\$8,484.00
Wauwatosa	\$36,920.00	\$1,975.00	Banking Services	Curriculum was reviewed and revised as it related to the banking industry.	\$0.00
Wauwatosa	\$36,920.00	\$1,975.00	Engineering and Technology	The most significant progress this past year was the implementation of Digital Electronics at both high schools which added to the Introduction to Engineering class and Principles of Engineering class offerings that are currently being offered.	\$19,241.27
Wauwatosa	\$36,920.00	\$1,975.00	Restaurants and Food/Beverage Services	Curriculum was reviewed and revised as it related to the hospitality industry. Equipment will be upgraded next year for this area.	\$0.00
Wauwatosa	\$36,920.00	\$1,975.00	Therapeutic Services	A great deal of time and effort was spent on re-writing the curriculum for the CNA course offering. This should provide students a better experience and a better opportunity to succeed in the industry.	\$14,881.90
West Allis-West Milwaukee	\$90,213.00	\$1,003.16	Visual Arts	This program did not progress due to unexpected teacher retirement.	\$0.00
West Allis-West Milwaukee	\$90,213.00	\$1,003.16	Business Finance	This POS continued to grow due to increased enrollments; teachers continued professional development; accounting classes were now transcribed with MATC-Milwaukee ; much work was completed with virtual learning in finance.	\$9,494.65

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West Allis-West Milwaukee	\$90,213.00	\$1,003.16	Therapeutic Services	Enrollments increased and teachers continued professional development; class is not transcribed with MATC-Milwaukee.	\$4,865.36
West Allis-West Milwaukee	\$90,213.00	\$1,003.16	Restaurants and Food/Beverage Services	Foods classes were upgraded to culinary foods and kitchens were updated to reflect industry standards; work continued with MATC-Milwaukee for transcribed credit.	\$16,511.40
West Allis-West Milwaukee	\$90,213.00	\$1,003.16	Early Childhood Development and Services	Teachers continued to train so the DPI certification can be obtained.	\$220.00
West Allis-West Milwaukee	\$90,213.00	\$1,003.16	Information Support and Services	Web page design courses were updated. Textbooks were purchased to incorporate 21st century skills needed in industry today using hands-on activities in real-life settings. A partnership continued with	\$6,500.00
West Allis-West Milwaukee	\$90,213.00	\$1,003.16	Maintenance, Installation and Repair	Textbooks and software were updated in order to continue transcribed credit with MATC-Milwaukee.	\$1,654.15
West Allis-West Milwaukee	\$90,213.00	\$1,003.16	Marketing Communications	The two marketing certified teachers worked with MATC-Milwaukee to obtain transcribed credit. Curriculum is in the process of being	\$3,749.00
West Allis-West Milwaukee	\$90,213.00	\$1,003.16	Transportation Operations	Enrollment continued to increase; computer software has been	\$128.48
West Bend	\$45,040.00	\$10,394.00	Audio and Video Technology and Film	Over the past year, significant progress has been made in the development of the joint program of study with MPTC. In the fall of 2011, MPTC started digital media program. Current curriculum was aligned with MPTC's new program. Funds were also used to provide professional development opportunities. Software and equipment were purchased to support new curriculum.	\$9,595.00
West Bend	\$45,040.00	\$10,394.00	Restaurants and Food/Beverage Services	ProStart curriculum continued to be offered. Funds where spent on ProStart training. Equipment needed to support the delivery of the curriculum was purchased. Articulations continue with MPTC and working on partners.	\$602.00
West Bend	\$45,040.00	\$10,394.00	Engineering and Technology	PLTW courses continued to be offered. Funds where spent on PLTW training, software, and course equipment upgrades.	\$15,032.00
West Bend	\$45,040.00	\$10,394.00	Facility and Mobile Equipment Maintenance	Articulation agreement with MPTC was continued. Funds were expended upon software and equipment necessary to maintain the articulation agreements.	\$2,345.00
West Bend	\$45,040.00	\$10,394.00	Marketing Management	During the 2010-2011 school year, new articulation agreements were developed with MPTC in the area of marketing. The new agreements made necessary the purchase of instructional materials.	\$2,364.00
West Bend	\$45,040.00	\$10,394.00	Early Childhood Development and Services	State certifications continued to be offered in the area of early childhood thus requiring updates in instructional materials and professional development needs.	\$952.00
West Bend	\$45,040.00	\$10,394.00	Accounting	As a new prgram of study, instructors have been working with MPTC to ensure program alignment awhile refreshing the instructional methods by attending professional development sessions.	\$553.00
West Bend	\$45,040.00	\$10,394.00	Therapeutic Services	As a new program of study, instructors have been working with MPTC to ensure program alignment awhile refreshing the instructional methods by attending professional development	\$275.00
Wisconsin Rapids	\$42,804.00	\$21,726.17	Plant Systems	Transcribed credit agreement with Mid-State Technical College (MSTC) were completed and Horticulture text and supplies were purchased to help fulfill the agreement.	\$3,000.00
Wisconsin Rapids	\$42,804.00	\$21,726.17	Business Finance	An advisory committee created a half credit Financial Literacy graduation requirement proposal to the School Board and the proposal was approved.	\$650.00

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Wisconsin Rapids	\$42,804.00	\$21,726.17	Therapeutic Services	Transcribed credit agreements were made with MSTC and instructors met with the technical college staff quarterly.	\$300.00
Wisconsin Rapids	\$42,804.00	\$21,726.17	Restaurants and Food/Beverage Services	ProStart materials and supplies were purchased as the curriculum was upgraded to ProStart standards.	\$920.00
Wisconsin Rapids	\$42,804.00	\$21,726.17	Early Childhood Development and Services	Transcribed credit agreements were made with MSTC and instructors met with the technical college staff quarterly. Materials and supplies were purchased to meet curriculum requirements.	\$2,229.00
Wisconsin Rapids	\$42,804.00	\$21,726.17	Information Support and Services	Quarterly meetings with the advisory committee and technical college partners were essential to keep up with the current educational and business and industry demands.	\$2,060.00
Wisconsin Rapids	\$42,804.00	\$21,726.17	Production	New manufacturing textbooks, manuals, and equipment were purchased to upgrade lab to curriculum and safety standards.	\$9,800.00
Wisconsin Rapids	\$42,804.00	\$21,726.17	Marketing Communications	All money used in this pathway was shared among the multiple POS. There is a transcribed credit option with Marketing Principles class.	\$0.00
Wisconsin Rapids	\$42,804.00	\$21,726.17	Engineering and Technology	Transcribed credit agreements were made with MSTC and instructors met with the technical college staff quarterly. Materials and supplies were purchased to meet curriculum requirements.	\$1,320.00